District of Columbia Strategic Workforce Investment Plan











Of the Workforce Investment Act of 1998 and Wagner-Peyser Act

For the period of July 1, 2009 - June 30, 2010







Adrian M. Fenty, Mayor

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SECTION I. CONTEXT, VISION, AND STRATEGY

DISTRICT OF COLUMBIA VISION AND PRIORITIES

Question I.C. What is the Governor's vision for ensuring a continuum of education and training opportunities that support a skilled workforce? ($\S112(a)$ and (b)(4).)

Education is at the core of Mayor Adrian Fenty's strategic plan for moving the District of Columbia (District) forward. Since taking office in January 2007, Mayor Fenty has established education reform as a top priority and a critical component of realizing the vision of the District as a "city of opportunity." The emphasis is on transition — from learning to sustainable employment. The goal is a reinvigorated economy and marketable workforce delivered through a continuum of learning, market growth, and government support. The framework for this reform began with an incisive look at the District's education, economic development, and workforce investment systems, and an understanding that these systems must work together more cohesively and effectively to provide the greatest benefit to residents and businesses.

To accomplish its goals, the District is directing funding from the American Recovery and Reinvestment Act of 2009 (Recovery Act), along with local resources, toward providing training that bridges the gap between the job skills of the District's workforce and the skills requirements of occupations in the Washington, D.C. metropolitan area labor market.

Signed by President Barack Obama on February 17, 2009, the Recovery Act "stimulus" package is intended to jump-start the nation's recovery from economic recession by helping to preserve and create jobs and prepare residents for opportunities. The District's share of workforce development funding totals approximately \$10.7 million – an infusion that presents an extraordinary opportunity to make lasting investments in our city by helping residents acquire marketable skills that enable them to enter or return to viable careers.

The Recovery Act provides funds to the District for a variety of activities, including:

- Road and bridge construction
- Public transportation improvements
- Energy efficiency and environmental projects
- · Health care and health research
- Education
- · Public safety

To help lessen the immediate impact of the nation's economic problems on District residents, the Recovery Act was enacted as a mechanism for making major improvements to our local infrastructure. This investment allows the District to create a more environmentally sustainable, healthy, and vibrant city for residents and improve the District's ability to attract tourists and business travelers.

"We are 100 percent committed to taking advantage of every funding opportunity available to the District," said the Mayor on the city's Recovery Act web site: Recovery.DC.gov. "My administration will ensure that taxpayer money is invested wisely and residents and businesses know where the money is going and how it will impact their city."

Department of Employment Services (DOES) and the District Workforce Investment Council (DCWIC) are poised to act strategically and boldly to accomplish both the spirit and letter of the law. Service improvements

and integration efforts are moving forward under new leadership and renewed call for excellence in operations and service. In 2008 and 2009, both entities welcomed new leadership. Joseph P. Walsh, a former director of Policy and Planning for the Massachusetts Executive Office of Labor and Workforce Development, was named DOES director in December 2008 and confirmed by the city council in February 2009. The new DCWIC chairperson is Bill Dean, CEO of MC Dean, one of the nation's premier engineering and integration providers for electronic and telecommunication systems. Mr. Dean had previously served two years on the DCWIC and is also an active member of the city's Apprenticeship Council.

These leaders are pushing the District's workforce system to discover innovative avenues to emerging markets, including green careers and information systems (broadband) technology, while building upon and expanding access to traditional workforce development vehicles, such as health care and education. The pledge is to implement Recovery Act initiatives expeditiously and effectively, with full accountability and transparency in the management and expenditure of funds.

Adult education, job training, postsecondary education, registered apprenticeship, career counseling, vocational certification, and supportive services are to be fully aligned with community economic development strategies. Under this stratagem, the needs of workers and employers are equally important. Stimulus funds will help the District establish new pipelines to a well-prepared and relevant workforce, which is essential to the vitality of local businesses and reinforcing the city's overall economic strength.

Many residents face persistent challenges in gaining employment in the District and are especially impacted by the recession. A key mandate of the Recovery Act is to serve low-income, displaced, under-skilled adults, and disconnected youth. The District's One-Stop system is charged with helping these populations find family-sustaining jobs; move from low-income instability to middle class prosperity; prepare workers for 21st century opportunities; encourage and support the health and growth of community businesses and industries; enhance education pathways for disadvantaged and disconnected youth; and improve labor market prospects and long-term career success.

The District is placing emphasis on preparing workers to enter green economy jobs. Under the Recovery Act, all occupations in targeted industries are in consideration regardless whether or not they are in demand. The expansion of a green economy implies new and emerging occupations not currently in high demand.

"The Department of Employment Services is committed to preparing our workforce to take its place in a strong green economy," said DOES Director Joseph P. Walsh on the city's green jobs Web site: does.dev.dc.gov. "We continue to focus our efforts on providing career and technical education programs, and are working to develop clear and attainable career ladders for Green Collar Jobs identified in our city."

Health care has historically been an industry that offers a wealth of job availabilities in the Washington area. The industry faces increasing employment challenges as the aging resident population demands more services and the incumbent health care workforce nears retirement. While even health care has experienced a decline in job openings in recent years, the number of new vacancies is expected to increase in coming years. In fact, analysts predict workforce shortages are likely to recur in a variety of occupations including but not limited to nurses, nursing aides and orderlies, technicians, and others.

Some other formerly "hot" employment fields in the Washington area have cooled in the past two years, most notably the construction/development and retail industries. Slowdowns in these industries have halted the creation of new jobs and resulted in reductions in existing jobs. (See Attachment E: "Declining Industries.") Thus, the District's overarching objective is to develop a workforce that is both responsive and flexible enough

to manage the complex changes and pressures facing the District. In a recessionary environment, continued progress will require a wide range of interconnections between the public and private sector. The workforce investment system plays an important role in bringing these stakeholders together, with the unifying goal of building a skilled labor pool that meets the changing demands of the job market.

The key to successfully executing planned efforts will be cooperation between the District government and its partners in the commercial, community, education, and training provider spheres. Thus, the District's plan envisions active involvement among businesses, nonprofit organizations, community groups, educational and training facilities in programs to build an effective talent development process that connects workers and trainees directly to jobs and supportive services.

We are targeting our investments – starting now and continuing into Fiscal Year 2011 – on adult worker training. The investments will take a number of forms. The initial Recovery Act investments will be linked directly to the new jobs being created by the stimulus. For example, in the first round of spending, DOES will help people become trained for and placed in jobs in green jobs and weatherization, which is a priority in President Obama's job creation strategy. Second, we will invest in training citizens for emerging and high-growth industries in the Washington area, such as health care and information technology. In every case, we will make investments in those areas where there are demonstrated career ladders, so that District residents are able to work their way up from entry-level positions to higher paying, career track jobs as the economy recovers.

In addition to job matching and training, the District will seek to help unemployed and underemployed residents build their job readiness skills and enable them to compete for jobs in the 21st century economy. Worker readiness courses will include GED completion, adult basic education, customer service, and life skills.

In terms of youth initiatives, District is placing emphasis on reconnecting "disconnected" young people with opportunities to earn and learn, and providing more year-round opportunities. DOES will use the majority of federal stimulus youth funds – more than \$3.9 million – to begin helping disconnected youth gain work experience this summer. More importantly, they will have access to more year-round employment and education assistance. We are especially pleased that the Recovery Act has opened these opportunities to youth up to age 24 who face serious barriers to employment.

With Recovery Act investments, the District will be able to build better connections between the city's workforce development system and education, including adult education, higher education, and alternative and technical training. These institutions can form a critical network of educational and career development systems to meet the area's demand for training, lifelong learning, and addressing quality of life disparities.

To derive the best opportunities for job seekers, the District continues to cultivate a "business-first" connection with employers. Under the stimulus, the Department's business services/employer services will establish a direct connection between participants in Recovery Act-funded training programs and employers. This will provide a government workforce development/recruitment liaison for major development projects in the city.

The other critical component of the District's Recovery Act workforce investment plan centers on the "green" economy. Substantial investments will be directed to enrolling residents in training for existing and emerging fields, particularly in "green" industries. The District was one of the first in the nation to establish a significant green building and green collar jobs policy, including a major analysis and identification of green occupations. (See Attachment F: "DC Green Jobs Report 2009" and Attachment G: "Potential Green Occupations.")

Elevating the skills and abilities of the workforce is key to economic growth, and particularly important to the District's knowledge-based, high value-added economy. For instance, half of the District's 30 top environmental occupations require a 4-year degree, while the majority of entry-level and mid-level "green" positions are related to building trades¹.

The second field of opportunity in the area is health care. Most of the top health care positions require at least an associate's degrees, with "registered nurse" offering the greatest number of openings. However, when viewing projections for the District's four targeted industries cumulatively (health care, information technology, education, and green jobs), there is clearly opportunity for the lower-skilled worker to learn and obtain family-sustaining employment in a variety of work environments.

It is the Mayor's stated goal that any District resident who wants and needs a job, or needs help in advancing out of low-wage employment, will be able to readily access emerging opportunities and those currently available. Working together, city stakeholders will invest federal stimulus resources wisely to ensure that residents receive the training and assistance necessary to get jobs that help contribute to economic recovery and growth.

GUIDING STRATEGIES

The District's workforce development strategy for Program Years 2009 through 2010 is to concentrate on initiatives that are central both to the city's economic stability and the personal prosperity of families. The refocus centers on the following goals:

- Integrate the workforce development system with the District's educational system to facilitate the transition from learning to sustainable employment.
- Gear workforce development programs toward new and emerging industries and occupations, in particular "green jobs," as well as such existing higher-demand areas as healthcare, education, and information technology.
- Increase services to underserved populations such as displaced workers, the long-term unemployed, under-skilled adults, ex-offenders, and others.
- · Connect more youth to the world of work.

WORKFORCE INVESTMENT SYSTEM PRIORITIES

Question II. Identify the Mayor's key workforce investment system priorities for the state's workforce investment system and how each will lead to actualizing the Mayor's vision for workforce and economic development. (§§111(d) and 112(a).)

The chief objective of the District's workforce investment system is to connect job seekers with opportunities in growth industries. DOES will continue to work cooperatively to develop workforce policies, appropriate memoranda of understanding, and joint workforce activities. There are no existing state-level barriers to prohibit coordination between the DCWIC and DOES.

Today, the District remains committed to the two-fold goal of eliminating barriers to inclusion and delivering a skilled workforce that supports the District's economic health and competitiveness. Our strategy is to align workers and training participants with opportunities in the Washington area's higher demand arenas: green/

weatherization jobs, health care, hospitality, broadband, and information systems. The two-year workforce investment plan will follow the Guiding Principles using standard local and federal funding formulas and incorporating Recovery Act investments.

We are pursuing a multifaceted plan to accomplish these objectives, starting with investments in our One-Stop Career Centers. One-Stop enhancements include the establishment of new satellite centers in underserved communities; a more intensive focus on linking customers in need to "wrap-around" services, and modifying automated systems to improve self-service functions and allow for better integration of services.

To derive the best opportunities for job seekers, the District continues to cultivate "business-first" relationshiships with employers through the BSG and other One-Stop partners, including our Rapid Response, First Source and RES teams. We are extending our reach into the business community through employer forums, and seeking new opportunities to help employers connect with qualified job seekers. We are expanding our award-winning programs in apprenticeship, pre-apprenticeship, veterans' affairs, and ex-offender services, as well as the vital work of our Rapid Response, Base Realignment and Closure (BRAC), UI and senior citizen service teams. And we remain committed, as always, to finding effective ways to serve and uplift our youth, particularly through innovative educational programs and work and community-based training.

Going forward, some of the major goals of the District's workforce investment system are to:

- Strengthen talent pipeline system by linking employers directly to graduates of Stimulus-funded and other training programs;
- Establish stronger connections to economic development;
- Connect education and business to emphasize high growth activities;
- Improve community-based access to training;
- Enhance our regional relationships;
- Encourage greater integration and co-location of services;
- Implement the enhanced youth vision;
- Increase public/private partnerships in and outside of the One-Stop system;
- Establish workforce and economic development promotional teams, and
- Clarify performance agreements through Memoranda of Understanding.

YOUTH IN NEED

Question 1.E. Describe DC's strategy for serving youth with funds from the Recovery Act, as well as how its strategies will be adjusted to respond to the economic downturn. Detail what activities the state will focus on (i.e., primarily focus on summer employment opportunities, the full range of WIA youth services, or a combination). Describe how plans for the Recovery Act youth activities will complement the state's overall vision for serving youth under WIA.

Economic growth and vitality in the District depends on its ability to produce appropriately skilled and educated young people able to perform in an increasingly high-tech marketplace. New technologies accelerate the pace of change and add to learning requirements. Higher levels of reading, writing, math, and technical skills are required for basic entry-level jobs. With recessionary challenges and unemployment confronting all of us, we cannot afford to leave any segment of our population behind.

The Recovery Act aptly recognized that certain populations, particularly youth, are heavily impacted by eco-

nomic downturns and doubly challenged in gaining or regaining employment. Today, we see the lowest teen participation rate in the labor market since World War II. In the District, teen unemployment is nearly 30% – double the national average. By 2015, the nation's youth population between the ages of 18 and 24 is expected to have grown by 22 percent, while the percentage of entry-level jobs is predicted to continue to decline — a trend that threatens to consign another generation of our young residents to low wages, dead-end employment, or no employment.

The DOES and its Office of Youth Programs (OYP) have spent a great deal of time examining societal conditions and challenges confronting District adults and youth, including, demographics, economy, jobs and income, economy, housing, education, health, family, youth and seniors, safety and security, public investment, and environment.

DOES' current focus is on developing quality programs and expanding services to those in school and those youth who are "disconnected." The agency will utilize \$3.9 million in Recovery Act youth grants to support a year-round Reconnecting Disconnected Youth (RDY) program. The RDY new program, which is currently under development, will provide job readiness, life skills, GED and work experience for young adults who have become disengaged from traditional academic and career development arenas.

Improving the educational and employment prospects of District youth is critical if the city is to reduce its rates of poverty, social and family disruption, and alienation. It is particularly vital to address the needs of disconnected youth – those 16 through 24 – who are neither attending school nor participating in the labor force. Youth without guidance, meaningful employment or purpose are vulnerable to descending further into poverty, poor health and low self-esteem, and more likely to engage in activities that are destructive to themselves and their communities.

The new RDY program will serve approximately 600 students and will help connect youth to alternative secondary school services, occupational training and work experiences, leadership development opportunities, mentoring, counseling and follow-up services upon their completion of their individualized programs. Eligible participants will be between 16 and 24 years old, income-eligible and have a barrier to employment.

The program complements the District's overall strategic vision for workforce investment by directing youth toward training, employment and apprenticeship opportunities in higher demand and emerging fields, including health care, information technology and green-focused occupations in construction and other industries.

OVERARCHING STATE STRATEGIES

Question V.B. What strategies are in place to address the national strategic direction discussed in [Section 4] of this guidance, the Governor's priorities, and the workforce development issues identified through the analysis of the State's economy and labor market? (§112(b)(4)(D) and 112(a).)

In the tough economic times facing the nation, employment services play a more critical role than ever before. Our state and national workforce development systems must provide the basic services that the people depend on – such as unemployment insurance, workers compensation, and job referrals. Our focus is on the responsibility we have to our next generation and ensuring that they are given the opportunities they need now to succeed as adults.

These challenges come at a time of national economic difficulty. Thousands of people in the District are

struggling to make ends meet after losing jobs, and thousands more are fearful they could be next. There is hard work that needs to be done to improve the lives of working people and their families. To this end, the District's workforce investment partners are working to develop the programs and strategies that will create a pathway leading to job readiness and a new job or educational opportunity for our residents.

Our work will be accomplished under the Mayor's Guiding Principles, and executed collaboratively using a combination of Recovery Act funding, standard WIA and Wagner-Peyser formula funding, and local resources throughout Program Years 2009 through 2010, as detailed below:

Green Jobs Initiative

The Green Jobs Initiative is a cooperative effort among the District government, for-profit entities, non-profit organizations, and academic institutions to help prepare District residents and businesses to take advantage of the growing green sector of the economy. Under the leadership of Mayor Fenty, DOES, the DDOT, the Department of Small and Local Business Development, and the Office of Planning are heading the effort, working with partner organizations to help residents and local businesses fill the increasing demand for more environmentally sustainable construction and development.

With the passage of the Green Building Act of 2006 and other public policy initiatives, there will be a substantial increase in the need for a green labor pool capable of filling the demand. For example, the District has 20 LEED-certified buildings and more than 150 additional buildings that are LEED-registered (in the pipeline for LEED certification) – more than any other city in North America. The restoration of the Anacostia River and its tributaries, upgrades to the water and sewer system, and the modernization of our public school facilities are but a few of the major efforts to create a more sustainable city. These and other projects will create a large demand for construction, building trades, environmental remediation, and operations workers.

Green industry jobs are employment opportunities in emerging environmental industries as well as conventional businesses and trades, created by a shift to more sustainable practices, materials, and performance. Specifically, a green job is one that results in the restoration of the environment, the conservation of natural resources, and the mitigation of pollution. Examples of green jobs include installing green roofs, dismantling and recycling computers, and auditing the energy use of an office building. A green job can cover everything from green building construction to lead paint abatement, to brownfields cleanup, to river restoration, to energy efficiency retrofits of buildings.

A goal of the green jobs effort is to link existing small and local businesses with this growing market, meeting the demand for these services through the District's Certified Business Enterprises and First Source contracting. Additionally, there is an opportunity to provide career ladders for individuals, transforming traditionally low-skilled workers into more highly-skilled employees on a specific career path.

Another important component of this initiative is to connect youth to environmental employment opportunities. Working through public-private partnerships, the Green Jobs Initiative will improve access to quality workforce development training and job placement for District resident youth who face some of the greatest challenges to full, steady employment.

Finally, the District is setting an example for the entire region by greening its own buildings and offering apprenticeship opportunities through a program called DC Greenworks. The organization performs horticulture and green roof installation at city buildings and trains young people in these skills in the process.

Green Pathway DC: The District is embarking on a new collaboration between DOES, Goodwill Industries of Greater Washington, and the Green Builders' Council of D.C. Green Pathway DC will offer hundreds of District residents training in sustainable building, weatherization, and smart meter installation. The goals of the project are to place out-of-work and disadvantaged residents in higher paying jobs; create a local workforce capable of building energy efficient and environmentally sustainable buildings, homes, and communities; and provide a proven path to green industry employment in the District. With initial funding from DOES, Green Pathway DC is intended to provide a number of meaningful benefits, including the following:

- Students will participate in a 10-week course in the basic modes of green construction and sustainable building theory, including two weeks of a specialized training "elective" in the Green Advantage certification, weatherization, or smart meter installation areas. All students will receive Goodwill's proven course in general employability, also known as "soft skills."
- A job placement program to be developed by a new "Business Advisory and Placement Council (BAPC)"
- A substantial improvement to the region's capacity to lower carbon emissions, reduce construction waste, build sustainable buildings and neighborhoods, retrofit homes, and infuse the labor force with new "green-trained" workers, and
- An outreach campaign to reach thousands of District residents alerting them to the availability of green job training;

Organizers of the Green Pathway DC program anticipate a high job placement rate – likely to be similar to the 75% rate of Goodwill's existing construction program. Central to the placement effort will be the creation of the BAPC, to be comprised of members from the Green Building Council's roster of firms in the fields of sustainable building, weatherization, and smart meter installation. BAPC members will also provide advice and counsel to Goodwill staff, serve as role models for program participants, educate the business community about Green Pathway DC's mission and services and, perhaps most critically, establish and maintain a network of businesses for the employment of graduates.

Green Jobs Training: The District's Recovery Act investment is being used to support new adult training programs for in-demand industries. To start, DOES has prepared a solicitation (RFP) seeking qualified training providers to operate training programs in the District associated with the clean energy industry and other environmentally sustainable employment. The programs are to be built on partnerships that include a broad spectrum of stakeholders and a range of expertise that addresses the skill demands of the targeted occupation(s) in the clean energy sector and the needs of the targeted population. Participants may engage in a range of services and activities that address employers' workforce needs and optimize opportunities for participant learning, career development, and economic advancement (placement and wage gains) within the green economy. Programs funded through these grants must be designed to provide the maximum assurance possible that individuals will improve their economic circumstances as a result of participation in the program. For underemployed individuals, the evidence of economic advancement will be increased earnings. For unemployed individuals, evidence of economic advancement will be placement in a job. All projects must have a clear and significant connection to the clean energy industry or other environmentally sustainable work.

Program activities may include:

- Outreach and recruitment, including specific activities designed to recruit unemployed participants
- Apprenticeship programs
- Formal on-the-job training
- Case management
- Career coaching, including the development and tracking of individual participant career plans
- Stipends for non-incumbent workers participating in internships where the employer is part of the screening process for choosing interns, and the outcome of an internship is the increased likelihood of employment with that employer
- Applicant assessment (testing, interviewing, eligibility screening)
- Integrated basic education (e.g., ABE, GED, ESOL, math, computers/technology, problem solving, critical thinking) and occupational skills training
- Post-secondary education and credentialing programs
- Tutoring
- Competency and skill gain assessment
- Stipends for non-incumbent workers during training
- Books, equipment, uniforms, and other resources required for training or employment that would not
 be provided by the employer to new employees or incumbent workers as a normal business practice
- Support services needed to support the success of the program, such as transportation and child care
- Evaluation
- Other relevant activities

Providers are encouraged to create or build on partnerships that include a broad spectrum of stakeholders and a range of expertise that addresses the skill demands of the targeted occupation(s) in the clean energy sector and the needs of the targeted population. Among the partners there must be a "Lead Applicant" for the proposal. Partnership best practices indicate that the most effective partnerships include at least two employers. If workers at a participating employer are covered by a collective bargaining agreement, the labor union representing those workers should be a member of the partnership. If post-secondary degrees or credentials are required for the targeted occupation(s), partnerships should include a post-secondary institution, such as a community college, an institution of higher education, or a vocational or technical school.

One-Stop Services

Our One-Stop Career Center system is dedicated to serving all residents through a range of training and job placement programs. Our goals are to ensure efficient and effective use of resources; to achieve the highest standards of quality; to sustain an environment of internal and external excellence in customer service; to improve accountability; to provide vigorous community outreach, leadership, and support; and to ensure follow-up of service to customers. Many of the strategies for achieving success in challenging times are centered in leveraging resources through partnerships.

The One-Stop Career Center system is aided in its efforts to expand program offerings by the infusion of more than \$1.5 million in Recovery Act funding for WIA services. Primary emphasis for Recovery Act adult spending is on preparing District residents and connecting them to opportunities in the "green economy" and to other higher demand industries in the Washington area – health care, hospitality, and information technology. Other initiatives include:

• **Disability Program Navigators:** Dedicate two DPN's to the District's two full-service centers to provide one-on-one service to disabled customers.

- "Jobs Now" Training at DC High Schools: With nearly half of District residents classified as underemployed or unemployed, the District is continually seeking ways to make career training available to more residents. The "Jobs Now" program represents a major stride toward bridging the skills mismatch between residents and jobs paying family-sustaining and self-supporting wages. The program is the result of legislation adopted by the Council of the District. In conjunction with the Deputy Mayor for Education, DOES will support an evening and weekend job training program for District adults at Cardozo and Phelps high schools, and Hospitality High at Roosevelt High School. The program will provide job training and industry-accepted certificates to graduates of the programs in the following trades: construction (carpentry, HVAC, and electrical) at Cardozo and Phelps, and culinary arts and hospitality management at Hospitality High. Participants will undergo inten sive training and will work alongside industry professionals, enabling them to gain the skills and experience necessary to obtain entry-level positions. DOES seeks to advance its mission of providing employment training and job opportunities to District residents by funding these programs.
- Adult High-Demand Occupation Training: Multiple providers will provide training to adults and dislocated workers in industry specific high-demand occupational areas. Solicitations were issued for contractors to provide training to District residents in several high-demand fields, for entry-level, mid-level, and supervisory level positions. Curricula are currently being developed for Allied Health Care, Computer Repair, and Administrative /Information Technology careers. Priority consideration for enrollment will be given to low-income individuals, public assistance recipients, and the long-term unemployed. Special attention will be paid to assessing training participants' need for supportive and "wrap-around" services, and ensuring access to DOES One-Stop and other appropriate resources.

The following is a list of in-demand health care jobs as identified by area hospitals:

- Administrative Assistant
- Cardiac Diagnostic Technician
- Chart Analyst
- Front Desk Registration
- Infant Hearing Screener
- Pharmacy Technicians
- Rehab Technician
- Dietitian Aide
- Environmental Service Worker (Housekeeping)
- Certified Nursing Assistant
- Critical Care Technician
- Medical Surgical Technicians
- Medical Assistant
- Medical Records Clerk
- Patient Access Representative (Admitting Office)
- Psychiatric Technician
- Surgical Assistant/or Technician
- Unit Secretary
- Unit Supply Clerk

As an integral part of a successful training program, job readiness and life skills components ensure that completers have not only the technical skills in a new field of endeavor but the personal preparedness for labor

market engagement. "Soft skills" learning increases both the marketability and retention of employees/participants.

In addition, the Department's solicitation requires all providers to include job placement as a primary part of the program. Thus, the ideal contractor for this program would have effective connections to local and regional employers. The DOES Business Services Group will cooperate in this program by providing critical links to employer and job availabilities.

Other goals for the One-Stop system in Program Years 2009 through 2010 include:

- Collaborate with the DCWIC to realign our vendor selection process.
- Begin a multi-layered assessment of the District's One-Stop Career Center system. The
 information/data obtained will be used to develop a plan delineating specific actions to
 be taken to effect both short and long-term operational improvements in the system.
- Initiate activities to enhance District-wide coordination among agencies. Align DOES programs, activities, and services with those of the Department of Human Services.
- Benchmark against other state One-Stop systems, and present findings.
- Host Vendor Fair for training providers.
- Develop and launch One-Stop marketing plan.
- Design and implement new customer flow process.
- Develop regional MOU's with One-Stop partners.

Apprenticeship

In Program Year 2008, the OA established the first apprenticeship program with the D.C. Department of Public Works (DPW) to produce Automobile Technician Specialists (ATS). This apprenticeship program will offer entry level workers the opportunity to learn to repair and service government vehicles. The program also allows DPW to maintain a highly skilled and seasoned workforce as older workers decide to retire. At the time of publication, six District resident participants had already been hired as ATS workers in the agency's fleet division. DOES also assisted DPW in Recovery Actnging for the apprentices to be enrolled at Montgomery College to receive the required academic instruction for obtaining Automotive Excellence Services (AES) certifications and college credit toward an Associate Degree.

Employer Services

The DOES Office of Employer Services (OES) is an important component of the District's workforce development system. OES is modeled after the USDOL's own Business Relations Group, and shares its mission of "serving workers and employers by creating partnerships between the workforce system and business." The USDOL and DOES have determined the business-first philosophy of employer services to be central to the continuation and creation of employment opportunities for District residents, as this approach ensures that employer needs are heard, understood and addressed. OES staff members perform critical outreach to engage new businesses in the city's workforce investment system, and then develop and maintain these relationships through the provision of key employer-centered services. Such services include: recruiting and hiring qualified workers; planning and conducting job fairs, seminars, and workshops; job candidate interviewing; accessing DOES services and assisting employers in the use of the DCNetworks System; providing information and service to dislocated workers at the time of mass layoffs and reorganizations, and generally coordinating an employer-focused response to local-federal initiatives and mandates.

The OES oversees the following divisions:

- BRAC
- Business Services Group
- First Source Employment Program
- Labor Exchange Unit
- Job Bank
- Rapid Response Team
- Senior Community Service Employment Program
- Veteran's Services
- Work Opportunity Tax Credit

The Recovery Act provides an investment of \$1.4 million for enhancing employer services. The District is directing these resources to building better reciprocal connections between participants in Recovery Act-supported training programs and the employers with jobs to fill, as well as to expanding the city's reemployment program in a difficult economic climate where more workers are losing jobs to lay offs and business closures. The following employer services initiatives will be implemented with Recovery Act investment support:

- "Talent Connect" Program: This project would expand the current OES Business Services Group (BSG) to provide a direct connection between employers and customers enrolled in the new High-Demand Training programs. Under the new "Talent Connect" program, BSG Account Executives would identify employers with high-demand occupational vacancies and establish structured partnerships with those entities to place qualified graduates of the new training programs.
- "Center City Action Agenda": The District is in the midst of a multi-million redevelopment effort in areas surrounding traditional downtown D.C. Officials estimate the Center City project will generate 6,000 office-related jobs, 700 retail jobs, and 500 hospitality industry jobs annually. Stimulus funds would greatly increase the agency's capacity to establish multiple partnerships with employers to provide a range of worker recruitment and retention services, including hosting large-and small-scale job fairs, providing marketing materials, referrals to DOES and outside training, as well as allowances for on-the-job training, and long-term follow-up services.
- **Emergency Reemployment Team:** Creation of a multi-divisional Emergency Reemployment Response Team to help UI recipients return to work as quickly as possible.

Other OES goals for Program Years 2009 – 2010 are:

- Renew and continue Georgetown/DOES Customized Training Initiative
- In conjunction with Office of Public Affairs, implement a marketing campaign to increase awareness and use of DCNetworks (DCNetworks) among employers and jobseekers.
- Identify and invite 15 business representatives to be members of a new Business Advisory Group.
- Continue DCNetworks training sessions for employers.
- Plan and host additional "First Source Employer Forums."
- Work more closely with the D.C. Chamber of Commerce, the Workforce Investment Council, and other economic entities in the District to develop complementary plans to assist dislocated workers.
- Participate in regional planning for BRAC.
- Contribute to a reduction in the number of UI recipients as a result of Rapid Response activities.
- Conduct a retreat with internal partners (One-Stop Operations, UI, and OIT) to develop strategies for improving coordination and integration of activities.

Base Realignment and Closure

Since 2005 the District has maintained a Base Realignment and Closure (BRAC) planning and readiness division, in accordance with the U.S. Department of Defense's plan "to reorganize its installation in frastructure to more efficiently and effectively support its forces, increase operational readiness and facilitate new ways of doing business."

With six major military installations, the District's workforce was expected to be heavily impacted by BRAC actions. The transfer of functions of the Walter Reed Army Medical Center (WRAMC) depends on the construction of new hospital facilities in Bethesda, Maryland, and Ft. Belvoir, Virginia. This construction activity is scheduled to be completed by September 2011. Initial estimates from the Air Force indicated that 189 civilian employees at Bolling Air Force Base would be impacted by BRAC before 2009. However, later analysis showed that 316 people would be leaving the base while an estimated 750 will be coming in, creating a net gain of 434 personnel by 2011.

DOES, in partnership with the WRAMC Civilian Personnel Activity Center, opened a Transitional Ca reer One-Stop Center in February 2007 at the WRAMC facility exclusively for the District's BRAC-affected employees. In 2009, the transitional center was expanded as a full-service center through a Memorandum of Understanding between WRAMC, which provides the space, and DOES, which equips the center with computers, furnishings, supplies, and staff.

To address the transition needs of the NCIS personnel, the District and NCIS have developed a Memo randum of Understanding to establish a Satellite One-Stop office in NCIS Headquarters, with access to a conference room to conduct group workshops and training sessions. The satellite center will be supported by an integrated kiosk with a customized interface that includes easy and secure access to online services, job/career information, and relocation assistance. Additional goals for Program Years 2009 - 2010 are:

- Plan and co-sponsor career and education fairs for civilian and military spouses.
- Increase engagement in planning meetings with WRAMC, Bolling Air Force Base, Potomac Annex, and Naval District Washington; receive updates of BRAC actions, and provide information about DOES' timeline for implementing workforce development services to civilian personnel who will be dislocated.
- Conduct survey with WRAMC and NCIS BRAC impacted employees to determine interest in DOES workshop topics to include job search, resume preparation, and interviewing skills.
- Present information on NEG services to BRAC impacted employees of the Defense Security Service with MARC partners from Arlington and Alexandria.
- Coordinate education and training opportunities with regional workforce organizations and businesses to prepare BRAC impacted employees for thousands of anticipated job openings at receiving bases.
- Build a regional consortium of higher education institutions to ensure industry –focused curricula
 and specific training areas and provide employers with a pipeline of qualified workers with a set of
 core competencies defined and supported by educational institutions and industries.

Business Services Group

Business Services Group (BSG) account executives market the services of the department and the team works

with the business community to determine the services and products required to meet workforce needs. The team's work begins with listening to employers and engaging them in the campaign to develop recruitment and retention strategies for achieving positive workforce results for employers and job seekers.

Throughout Program Years 2009 and 2010, the BSG will continue and expand its outreach efforts to high-growth employers in the health care and hospitality industries, with particular focus on linking job seekers to green jobs and customer service oriented employment opportunities. Recovery Act funds will be used to create literature to educate employers. To implement this plan, a series of industry specific employer summits are planned, to be scheduled on a quarterly basis.

The following are other initiatives to be pursued by the BSG:

- Initiate direct linkages between the BSG and training programs, filtering successful training participants to employment opportunities with employer partners.
- Develop customized curricula based on employer/industry needs and demands, as a result of employer summits/forums.
- Conduct outreach materials, including flyers, Web notices and other informational materials. Information would be distributed through One-Stops, other agency programs, community service providers, and other sources.

First Source Employment Program

District law established the city's First Source Employment Program, which mandates that residents receive priority consideration for new jobs created in association with municipally funded projects. This local program would be called upon to provide employment oversight in the case of an economic development or infrastructure project supported through a combination of Recovery Act resources and the required level of District funded.

Job Bank

The DOES Job Bank provides training and technical assistance to business customers. Employers receive help using the DCNetworks system to find potential employees, post job openings, research cur rent economic and local job market data, and obtain information on business assistance and incentives. Services are targeted to high growth industry employers.

In 2009 the District developed a Mayor's Order (See Attachment H: ARRA Executive Order) that would require all District businesses, government agencies and their vendors who enter into Recovery Act-funded contracts or create jobs at Recovery Act-funded projects to post job openings on the District's "Job Bank" web site at: dcnetworks.org.

Labor Exchange

DOES' Labor Exchange unit pro-actively helps individuals get new jobs and exit the UI rolls. Once a job seeker has entered the required information into DCNetworks, the system sends an email of jobs listings that match his/her qualifications. Follow-up notices are also sent automatically. Staff continues communications depending on response from individual. It is estimated that 70% of UI recipients are assisted with their job searches via Labor Exchange.

Rapid Response

Rapid Response is a customer-focused response to layoffs and plant closings that helps employers coordinate services and provide immediate aid to companies and their affected workers. The District's Rapid Response effort will be affected and enhanced under Recovery Act as the agency implements a new Reemployment Emergency Team to assist unemployment insurance beneficiaries. The system has been upgraded to allow the employer or agency staff member to indicate if the job order is Recovery Act- related, or if it is a Green Job.

Senior Community Service Employment Program

The Senior Community Employment Program (SCSEP) is a community service and work-based training program, funded by the U.S. Department of Labor, which provides meaningful, part-time, paid work ex perience/training to low-income District seniors ages 55 and older. With a \$137,479 Recovery Act grant, SCSEP will intensify activities on behalf of senior employment and quality of lifestandards. The Recovery Act-SCSEP project has already placed participants in subsidized employment positions that directly support public service activities that utilize Recovery Act funds. Further, SCSEP staff will contact other District government agencies, such as the D.C. Department of Human Services, to identify public service activities that utilize Recovery Act funds. We will then collaborate with those agencies to establish Host Agency relationships. Additional SCSEP goals in Program Years 2009 – 2010 are:

- Coordinating with job developers to conduct and monitor Individual Employment Plans leading to unsubsidized job opportunities and placements for participants;
- Updating the SCSEP Participant Handbook;
- Strengthening partnerships with all Title V Grantees, service providers, and other stakeholders to ensure a more efficient process of leveraging resources;
- Conducting mandated assignment rotations to reduce the number of participants on waiting list;
- Conducting frequent worksite visits to ensure that the work environment is safe and conditions are healthy;
- Increasing community outreach and promotional activities to make the business community aware of the value of hiring older workers, and
- Enhancing orientation process for new SCSEP participants.

Veterans' Services

Ensuring priority service to veterans is a fundamental component of the District's workforce development system. The Department's Veterans' Employment Services is centered in the principle that those who have protected the nation's freedom and security deserve priority attention and assistance in finding employment, training, and supportive quality of life services. The District continues to go the extra measure by providing the nation's first One-Stop Career Center exclusively for veterans. Planned initiatives for the program in Program Years 2009 through 2010 include:

- Conducting quarterly "employer forums" as part of an overall outreach campaign targeted to encouraging specific veteran-minded employers in high-growth industries (health care, business services, hospitality and construction) to hire veterans.
- Provide a meaningful stipend for those veterans who enroll in training programs geared towards a successful transition out of the Armed Forces and have family responsibilities to meet while they are in training.

- Conduct a semi-annual intensive public information campaign to alert veterans to specific programs and services.
- Install a large, professionally designed sign in each One-Stop Career Center that announces priority of service to veterans.

Work Opportunity Tax Credit

Provides a federal tax credit to employers who hire summer youth and individuals who qualify as members of a target group. Helps move long-term welfare recipients move from welfare to work and gain on-the-job experience while offering a tax credit. The long-term family assistance credit is based on first year wages, and is \$4,000 for first year and \$5,000 for the second year, for a 2-year credit of \$9,000. WOTC staff manage tax credit applications, maintain records, and provide quarterly activity reports to USDOL.

DOES will apply a portion of its Recovery Act Wagner-Peyser funding to automate WOTC application, record-keeping and reporting functions. This long-awaited upgrade will benefit employer and the District by replacing laborious manual operations with time-saving and cost-effective computerized processes.

Unemployment Insurance

The Unemployment Compensation (UI) division will utilize \$9.2 million in funding approved under Recovery Act for benefit extensions and increases in weekly benefit amounts and an additional \$1.9 million for program administration. Other enhancements will be realized and coordinated as the agency's divisions implement various Recovery Act-funded initiatives, including a vigorous reemployment services focus by the One Stop system, and a number of Recovery Act-related automation upgrades.

Over the past five years, the District has completed several UI improvements through system modernization. The ultimate goal is a system that gives customers 24-hour access to UI services seven-days-aweek. Claimants are now able to file both their initial and bi-weekly claims over the Internet. In addition, an Interactive Voice Response (IVR) system allows claimants to file their bi-weekly claims over the telephone. Claimants are also able to check on the status of their claims and access income tax information through these systems. Another feature allows claimants to have their benefit checks deposited directly into their checking or savings accounts.

The division is reviewing the qualifications for various training programs to broaden such programs so that unemployment benefits will not be interrupted if a claimant enters into such a training program.

DCNetworks

DCNetworks provides the electronic framework that links individual One-Stop Career Centers to an integrated structure. The system is designed to provide a web-based tracking, reporting, and case management system for use by staff as well as customers. Implemented on March 1, 2001, DCNetworks has been continually expanded, enhanced, and improved based on feedback from users and available technological upgrades.

The system allows individuals seeking job search and training assistance to self-register; prepare resumes, and list skills online which can be printed, downloaded, or e-mailed to employers; search for

vocational training by provider or by program; obtain labor market information; research individual employers; and much more. Employers are able to post job vacancies, search for candidates, review resumes and skills online, and schedule job interviews without staff intervention or assistance. A number of critical upgrades were made related to identify and track green job activity and to implement critical Recovery Act changes, including:

- Advanced reporting functions.
- Expanded job search "spidering" function. Add jobs from web sites of smaller companies with 250, 100 or 50 employees.
- New self-service career assessment and profiling tool.
- Expands system to include Trade Adjustment Assistance Act customers, with capability to produce required federal reports.
- "Advanced Fund Tracking" module.
- Allows for expansion of eligibility to age 24.

Transitional Employment Program

Since 2005, DOES has operated a comprehensive employment program designed to assist chronically unemployed, adult District residents living in areas of high unemployment, poverty, and crime. The Transitional Employment Program (TEP) is a locally funded broad network of partners. The District has established five fundamental goals for this project: prevent formerly incarcerated persons from reoffending; enhance public safety; redeploy and leverage existing resources; engage in pro-social community activities, meet family responsibilities, and ensure program sustainability.

To effectively accomplish this mission and provide quality services to participants, the TEP has been structured into seven major components:

- Orientation
- Case management, Intake and Pre-Employment Assessment
- Supportive Services
- Job Readiness
- Subsidized Employment, Adult Education, Occupational Skills Training, On-the-Job Training, and Job Club
- Unsubsidized Employment
- Job Retention

Goals for the TEP in Program Years 2009 – 2010 are to build new partnerships with community-based service providers to implement sustainable job readiness program, and to expand co-located community based services to improve outreach in targeted areas of the city.

SERVICE DELIVERY STRATEGIES AND SUPPORT FOR TRAINING

Question IX.G. Describe innovative service delivery strategies the state has or is planning to undertake to maximize resources, increase service levels, improve service quality, achieve better integration or meet other key state goals. $(\S112(b)(17)(A).)$

The Recovery Act presents unprecedented opportunities for revitalizing the nation's workforce development system. The purposes of the Act are clear: preserve and create jobs, promote economic recovery, and assist

those most impacted by the recession. In the context of these broad goals, the District has developed several innovative service-delivery strategies and several other exciting approaches are in the planning stage. In examining our current service-delivery strategies and working with our partners to develop new, more effective strategies, we have been guided by four overarching objectives:

As we move forward, DOES will increase services to workers in need by aggressively seeking competitive grant funding and leveraging resources through partnerships with other District and federal agencies, community-based organizations, foundations, and the private sector. Combining current WIA and Wagner-Peyser funding and new stimulus funding with resources leveraged from our partners will have a "multiplier effect" on our capacity to deliver effective workforce services to a wider spectrum and greater number of customers.

Service delivery strategies will be developed that will support the full-range of One-Stop Career Center customers. In the near term, we will focus our efforts on increasing services to underserved population segments that have been disparately affected by the severe economic downturn. These groups include disconnected youth, dislocated workers, the long-term unemployed, and ex-offenders. We will establish strategies that will provide these groups with the skills needed to obtain employment in high-growth, high-wage industries and occupations, in particular new and emerging high-demand sectors such as "green jobs," as well as in existing high-demand areas such as healthcare, educational services, and information technology.

We also recognize that underserved populations often have needs well beyond the lack of job training that must be satisfied in order for them to successfully enter the labor market and achieve sustainable employment. Accordingly, we will issue a Request for Proposals (RFP) that will solicit providers of a wide-range of supportive services including basic academic skills remediation, English-as-a-Second Language instruction, life skills, transportation assistance, financial counseling, and other related services. We will also establish a needs-based payment regimen that will ensure that economically-disadvantaged customers have the basic resources they need to meet their everyday needs while engaged in job training.

In alliance with the DCWIC, DOES will redouble efforts to ensure that the training providers that we contract with provide a high-value product. We will put a premium on workforce training that provides its customers with industry-recognized credentials and that prepares its customers for the next level of education and employment that supports career development and advancement as well as life-long learning. We will also work closely with the DCWIC and the District's Office of Contracting and Procurement to ensure a strategic deployment of youth, dislocated worker, and adult funding to meet our stated workforce development goals and objectives.

One example of an innovative service delivery strategy that maximizes resources is the "Jobs Now" Training at District High Schools. Pursuant to the mandates of the "Get D.C. Residents Training for Jobs Now Emergency Act of 2008" enacted by the Council of the District of Columbia in December 2008, DOES entered into a Memorandum of Understanding with the District's Office of the Deputy Mayor for Education (DME) to establish three new adult career technical training programs to be launched at Cardozo, Roosevelt, and Phelps High Schools. These new training programs will offer career training in high-growth sectors that will lead to industry-recognized certification in the following trades: electrical, plumbing, HVAC, hospitality, culinary arts, and green technology. Participants will undergo intensive training and work alongside industry professionals, enabling them to gain the skills and experience necessary to obtain entry-level positions.

DOES' initial commitment for this program totaled \$1.25 million with additional funding provided by the University of the District of Columbia and the Office of the Deputy Mayor for Education. Curricula is being developed jointly by a construction trade organization, the Carlos Rosario International Public Charter School, and the Washington Hotel Association's Hospitality Foundation. At

present, it is anticipated that the program will serve 200-300 adults through 2010. The target start date for the program is late 2009/early 2010.

CUSTOMER ASSESSMENT

Outline the District of Columbia's assessment strategy.

The District's employment services assessment strategy consists of a two-level review. The first level is performed when job seekers contact a One-Stop career center for job referral and/or training. The assessment includes the collection of pertinent employment related information, such as work history, skills and abilities, and education status. Assessment information is gathered during orientation at a One-Stop center. The information is entered into the Virtual One-Stop (VOS) system (DCNetworks.org) during the registration process. If other core services are needed after completion of first level assessment, customers are referred to group assessment for the second level of initial assessment.

The second level of assessment verifies the highest level of education, determines academic skills levels, interests, aptitudes, and career choices using the CASAS (Comprehensive Adult Student Assessment System), VOS Job and Personal Skills Assessment and O-Net Profiler. Additional information on occupational skills levels, abilities and supportive service needs are assessed during a one-on-one interview. Information gathered during this phase of assessment may indicate that job search, placement assistance, and career counseling can lead to employment.

The need for intensive services is determined by the customer's inability to obtain self-sustaining employment after receiving core services, the results of their initial assessment, and other indicators, such as basic "soft skills" (i.e., timeliness, appropriate dress, work habits, attitude, etc.) Other factors to be considered before placing a customer in intensive services include determining whether the customer has realistic and attainable goals, what the likely benefit of the services will be, and whether a partner agency can provide the services.

INNOVATIONS IN CUSTOMER SERVICE

Provide specifics on the use of youth, dislocated worker and adult statewide funds to quickly deliver innovative services.

The District is committed to providing job training and placement assistance for its adult, dislocated and youth customers. As part of this mission, the Department continually seeks innovative ways to connect under-employed and unemployed persons with opportunities to prosper in emerging industries. Federal funds support a wide range of employment services, including career counseling, career planning, resume assistance, direct job placement, classroom and on-the-job training, access to America's Job Bank (both online and via telephone), information about local and national labor markets, unemployment compensation and more.

The District's share of Recovery Act investment totals approximately \$10.7 million – representing a significant opportunity to bolster the city's economy by helping residents acquire marketable skills that enable them to enter or return to the workforce.

The current roster of Recovery Act grants in the District for employment services and unemployment insurance modernization and benefits management is as follows:

Adult (Workforce Investment Act) Program	\$1,542,940
Dislocated Workers - Workforce Investment Act Dislocated Workers	\$3,792,823
Employment Service / Wagner-Peyser Funded Activities	\$1,427,427
Youth Program (WIA)	\$3,969,821
Employment Services	\$535,285
Employer Services Re-Employment Program	\$892,142
YouthBuild	\$1,398,865
Senior Community Service Employment Program (SCSEP)	\$137,479
Reed Act	\$1,973,784
Unemployment Insurance Modernization	\$9,210,994
UI Benefits	\$11,184,778

The District's continued prosperity will be determined by its ability to compete in the regional and global market and sustain a high and rising standard of living for citizens, even in times of economic downturn. The workforce must be equipped with the skills and flexibility to remain relevant and marketable in a volatile economy. It is important that vehicles be put in place to seed innovation, nurture new development, provide for research and evaluation to identify promising practices, and provide resources for the technical support that communities will need to support the development of leadership, management, and direct skills that will be needed for success. We must work closely with public and private sector partners to address quality-of-life conditions that block adults and young people from meaningful participation in the labor market. Funds will be directed toward tailoring vocational and retraining programs to mirror the demands of high growth/higher demand occupations.

To actualize the Mayor's workforce vision and ensuring every customer has access to a full range of services, the District will:

- Increase the number of targeted job fairs conducted in One Stop Career Centers to improve connections between employers and job seeker.
- Deploy the One Stop mobile van to employer events, to assist individuals with limited ability to access to One Stop centers.
- Hire additional staff to assist with increase in service levels, and specifically work with the Dislocated Worker population (UI recipients that have not been profiled).
- Increase the use of assessments and programs designed to assist jobseekers in acquiring and making informed occupational and educational choices.

An assessment of our job seeker population reveals that many customers lack basic skills and resources, such as computer and remedial academic, needed to obtain and retain gainful employment. Utilizing Recovery Act funding, the District will provide short-term Intensive Academic Remediation and Basic Computer Skills classes to job seekers. In addition, One Stop operations will increase customers' access to supportive services (e.g., transportation, child care, uniforms, school and work supplies, mental health services, health care, food, housing, etc.) to eliminate barriers that prevent individuals from completing training or obtaining employment. Customers are referred to a local partner organization or government agency when such "wrap-around" services outside the DOES scope are warranted.

Youth

The OYP offers an array of innovative programs to keep District youth and teens safe and supported. Some of the most effective efforts involve school-to-work programs that motivate students and reduce the mismatch between what schools do and what employers demand. They are helping young people gain recognized work experience, specific as well as general skills, and access to supervisors who could provide credible references. In addition, such programs are teaching the informal skills required to succeed on the job, including the discipline and demeanor employers demand.

Reconnecting Disconnected Youth: As previously discussed, young adults classified as "disconnected" youth require multiple options for continuing their education, including "on-ramps" to enrollment in courses designed to assist them in attaining their high school diplomas or GEDs. OYP will partner with the District of (DCPS) to offer 600 youth alternative educational programs and gain credentials to help put them on a path to productive adulthood. This strategy will include a program to help students find part-time Jobs. This work-based learning motivates participants and allows them to put skills obtained in the work readiness courses in action. OYP jobs developers will work closely with participants to find quality positions which will allow them to develop and foster workforce skills.

Work-based Learning: The Department seeks to establish a meaningful and comprehensive work-based program for youth to include expanded opportunities for work-site learning and exposure, school-based instruction, and mentoring. DOES is in the process of developing a formal proposal to join with the D.CWIC) and the DCPS to plan and implement this strategy. The effort would require substantial involvement and commitment from the private sector, as well, including area corporations, small businesses, non-profit organizations and other employer partners, as well as great coordination between the government partners and educational institutions. The following components will comprise DOES' comprehensive work-based offerings:

- Formal partnership agreements with local education institutions
- Work-based learning opportunities
- Career competencies
- Workplace readiness, personal and technical skills
- Pre-apprenticeships
- On-the-job training
- Related classroom instruction
- Apprenticeship/degree linkage with colleges or universities
- Mentoring and internships
- Direct experience with diverse work environments
- Paid or unpaid internships
- Course credits
- Job shadowing and workplace mentoring

Work-based experiences have the following benefits for youth:

- Preparation to enter the workforce
- Develop positive work attitudes and behavior
- Acquire general workplace readiness skills as well as job-specific skills
- Gain exposure to diverse working environment
- Apply practical theories learned in the classroom to business;

- Clarify career choices, and
- Network with potential employers.

Career Academies: To deliver a skilled and competent workforce, DOES supports the District of Columbia Public Schools System (DCPS) Career Technical Education Department in offering career academies in senior high schools to provide instruction in high demand and higher skill industries, such as transportation, information technology, pre-engineering, hospitality, tourism, human services, health and medical science, arts-media/communication, business/finance, sales/personal services, construction & design, and law/public safety. To ensure that these academies address the needs of the business community, an Industry Advisory Committee was formed with representation from all of the industries in which the academies provide training.

The academies were created in alignment with 188 occupations with career pathways leading to more than 394,818 and 2,031,785 employment positions in the District and the Washington metropolitan area by 2010. These projected growth industries and occupations were identified in the Employment Projections by Industry prepared by DOES and Occupation Employment Statistics from the U.S. Department of Labor (US DOL).

The In-School Program: provides academic enrichment activities, work-readiness skills, project based learning, life skills and leadership development. The goal of the program is to help prepare District youth to successfully transition from high school into post-secondary education, advanced training, unsubsidized employment, or a career in the military. During the school year, youth ages 14 to 18 will have the opportunity to participate in the In-School Program.

The Out-of-School Program: provides skills workshops, career awareness and work readiness modules, basic education, GED preparation and basic computer training, as well as vocational skills training. Training is provided in the following areas: Construction Trades, Emergency Medical Technology, Hospitality, Education, and Information Technology, including Website Development. This year-round program serves young adults, ages 16 to 24, who are no longer attending secondary or post-secondary school. It is a training vehicle that assists youth in achieving short and long term educational and employability goals through relevant occupational skills training and guidance.

Mayor's Youth Leadership Institute: The Mayor's Youth Leadership Institute (MYLI) is a locally funded, year round program designed to train District youth in the concepts of leadership and self-development. Students receive training in a variety of progressing areas among these levels are communications skills, public speaking, community service, conflict resolution, and teambuilding.

Adults

Our strategy is to align workers and training participants with opportunities in the Washington area's higher demand arenas, including: green/weatherization jobs, health care, hospitality, and information systems. The Recovery Act requires Wagner-Peyser and WIA funds to be expended by June 30, 2011. As such, the District continues to develop a field of programs to be implemented over the next two years, including a number that are already established and/or operating. Below is a list of currently planned programs to be funded through a combination of Recovery Act and WIA, Wagner-Peyser and other federal and local funding:

Adult High-Demand Occupation Training: As previously noted DOES is issuing Request for Proposals (RFP's) to procure multiple training providers in several "demand" occupations, including weatherization/green jobs, health care, and education. Priority consideration for enrollment will be given to low-income individuals, public assistance recipients, and the long-term unemployed. Special attention also will be paid to assessing par-

ticipants' need for supportive and "wrap-around" services. The benefit to the District's economy of providing business-relevant training to dislocated and hard-to-employ residents will be two-fold: it will produce workers with marketable skills, as well as the ability to be self-sufficient and earn family-sustaining wages. Though there is no minimum or maximum award, most awards are expected to be between \$100,000 and \$300,000 for a total expenditure of \$2 million.

"Jobs Now" Training at District High Schools: In accordance with legislation adopted by the Council of the District, the Department has entered into a Memorandum of Understanding (MOU) with the Deputy Mayor for Education (DME) to support an evening and weekend job training program for District adults at Cardozo and Phelps high schools, and Hospitality High at Roosevelt High. DOES and DME have entered into an MOU to provide Adult Career Technical Training Programs. As per the language in the MOU, payment will be in two installments – the first in FY 09 and the second in FY 10 – not to exceed \$1.25 million, total. Preliminary budgets submitted by DME identify \$662,751 in initial spending to be funded through the Recovery Act investment.

Emergency Reemployment Response Team: As the District faces rising national and local unemployment rates, the workforce system must provide reemployment services that contribute to a strong recovery by helping the unemployed return to sustainable work as quickly as possible. To this end, the Department is working to create an Emergency Reemployment Response Team using approximately \$892,000 in Recovery Act funding for reemployment services. The team is to be comprised of the following:

- Job Bank this unit has compiled job vacancies by industry from information entered in the Virtual One-Stop database from November 1, 2008 to February 1, 2009.
- Business Services Group can provide additional "hot jobs" and employment opportunities from their employer accounts.
- Unemployment Insurance provides the target group of participants. UI will provide to One-Stop centers qualified UI claimants to match with available job vacancies. When employment claims are made, claimants will be provided information about emergency reemployment assistance and encouraged to seek these services.
- One Stop Operations can use an "all hands on deck" model to attract new UI claimants, old claimants, and provide the various job seeker services including training and education opportunities.
- Customer Services and Public Affairs Office to launch Emergency Reemployment Response awareness campaign to reach to the newly unemployed and potential employers.
- Labor Market Information can provide industry specific projections on immediate and future job growth prospects
- Information Technology will be essential to start-up, day-to-day operations and records management of the emergency reemployment response effort.

ECONOMIC AND LABOR MARKET CONTEXT

Question IV in Program Year 2009 Stand-Alone Planning Guidance: Provide a detailed analysis of the state's economy, the labor pool, and the labor market context. (§112(b)(4).)

The Washington, D.C. metropolitan area economy is characterized by a predominance of occupations that set it apart from most others in the country. Our primary industry is people and the services they provide, as opposed to states where agriculture or the manufacturing and processing of goods support large segments of the population.

The "2009 Greater Washington Regional Report" stated that greater Washington area is the third-largest regional economy in the United States, with a gross regional product of \$454 billion in 2008. While the federal government is the main employer in District, thriving private sector industries include information technology, bioscience, international business, professional ser-vices, and tourism. The federal government provides fuel for all of these industries. In the 1990s, the high-tech industry in particular benefited from government spending, and technology businesses sprouted up in northern Virginia along the Dulles corridor.

The past two years have brought dramatic changes in economic conditions across the U.S. and the District of Columbia (District), and equally significant shifts in priorities and momentum for states attempting to implement short- and long-term fiscal and workforce planning. The current national recession that officially began in December 2007 resulted in steep drops in District employment, larger reductions in the number of employed working age adults (16 and older), and rapidly rising unemployment and underemployment problems.

At the time of publication of its Strategic Two-Year plan in June 2007, the District could report a comparatively buoyant economy supported by commercial development, strong regional growth, and the stabilizing presence of the federal government, both as a resource and employer. While these factors continue to offer a degree of insulation from the worst effects of the national recession, the downturn has taken a toll on the District's economy by eroding several of its mainstay industries, namely: tourism, hospitality, business services, and construction.

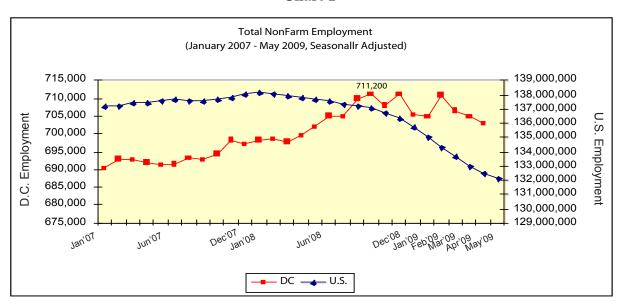
The current economic downturn has impacted the District's job market and the labor market unevenly. While the nation has experienced massive job losses due to the recession, the District's job market appeared resilient as total non-farm employment continued to grow. However, resiliency in the job market was not absolute: the District's unemployment rate was above the national unemployment rate and stayed in lock-step with the national rate as the recession deepened. Similarly, unemployment insurance claims and continued claims closely followed the national trend as the number of layoffs increased. The job market counts the number of payroll jobs at the place of work, and multiple job holders are counted multiple times; the labor market con-siders resident civilian labor force, regardless of the place of work, to determine employment and unemploy-ment numbers. For the District, the labor market may be a better gauge of the impact of the recession.

Within the District, communities are divided into eight "wards" that are largely distinct from each other in terms of employment rates and other demographics. Ward unemployment rates reflect the economic disparity in levels of educational attainment.

Unemployment insurance (UI) claims also represent an important indicator of economic health. A profile of initial UI claims filed against establishments in the District shows that from the 4th quarter of 2007 to the 1st quarter of 2009, total initial claims more than doubled. The stimulus program under the ARRA seeks to transform the national economy and reduce energy dependen-cy through a "green economy" and the generation of a range of green jobs. A large portion of the \$787 billion in ARRA funding [\$40 billion] is geared toward creating green jobs. For example, the act calls for retrofitting all federal buildings to meet modern efficiency standards and provides financial assistance and funds for job training. Locally, the Council of the District of Columbia (City Council) enacted legislation to create a more environment friendly city and expand green job opportunities. Enough jobs already exist in these occupations that a modest 10 percent increase could potentially add thousands of jobs to the area. The 2006-2016 DC MSA Industry and Occupational Projections estimates a base total of 152,072 regional jobs available for retrofitting buildings, mass transit, and solar power. Thus, the stimulus program provides a great opportunity not only to revive a manufacturing sector in the District through green production methods, but also to create whole, new industries.

Job Market Analysis. Since the start of the recession in December 2007, the nation has experienced steep job losses as economic conditions worsened. Meanwhile, the District's economy was sustained by non-farm job growth in four main sectors: education and health services, federal government, other services (excluding public administration), and leisure and hospitality. Chart 1 illustrates that from January 2008 through May 2009, cumulative job losses in the nation exceeded 6 million, averaging 353,000 job losses a month. By contrast, from January 2008 through April 2009 the District's seasonally adjusted non-farm payroll employ-ment showed a slight increase in employment.

Chart 1



Source: Bureau of Labor Statistics, Current Employment Statistics (CES)

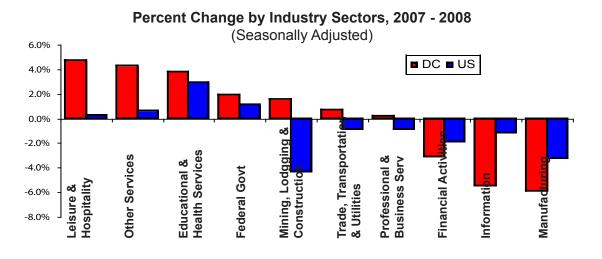
Industry Sector Analysis. Table 1 and Chart 2 below show the not seasonally adjusted non-farm employment by industry sector in 2007 and 2008 for the District and the nation. As has been widely noted, the recession has been particularly brutal to the manufacturing, construction, financial, and information sectors on the national front. As noted in Table 1, the Washington region's mining, logging, and construction (-4.4%), manufacturing (-3.2%), financial activities (-1.9%), and information (-1.2%) sectors experienced the greatest declines in percent terms in 2007 and 2008. The District fared better, particularly in educational and health services (+3,700 jobs or 3.8%), federal government (+3,600 jobs or 1.9%), other services (+2,700 jobs or 4.3%), and leisure and hospitality (+2,600 jobs or 4.7%) in 2007 and 2008. Information (-1,200 jobs), financial activities (-900 jobs), and manufacturing (-100 jobs) were the only sectors to lose jobs in 2007-2008.

Table 1

(Not Seasonally Adjusted)								
District of Columbia Percent Change								
Industry	2007	2008	Change	DC	US			
Total Non-Farm	693,800	704,800	11,000	1.6%	-0.4%			
Total Private	462,800	470,200	7,400	1.6%	-0.7%			
Mining, Logging & Construction	12,700	12,900	200	1.6%	-4.4%			
Manufacturing	1,700	1,600	-100	-5.9%	-3.2%			
Trade, Transportation & Utilities	27,700	27,900	200	0.7%	-0.9%			
Information	21,900	20,700	-1,200	-5.5%	-1.2%			
Financial Activities	29,200	28,300	-900	-3.1%	-1.9%			
Professional & Business Services	152,800	153,100	300	0.2%	-0.9%			
Educational & Health Services	98,500	102,200	3,700	3.8%	2.9%			
Leisure & Hospitality	55,500	58,100	2,600	4.7%	0.2%			
Other Services	62,800	65,500	2,700	4.3%	0.6%			
Government	231,000	234,600	3,600	1.6%	1.3%			
Federal Government	190,800	193,400	3,600	1.9%	1.1%			

Source: Bureau of Labor Statistics, Current Employment Statistics (CES)

Chart 2



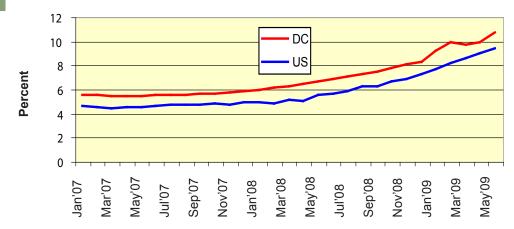
Source: Bureau of Labor Statistics, Current Employment Statistics (CES)

Labor Market Analysis. Chart 3 below illustrates the severity of the recession on the labor front. Nationally, the seasonal unemployment rate rose from 4.5% in May 2007 to 9.4% in May 2009, while the District's unemployment rate rose from 5.4% in May 2007 to 10.7% in May 2009. The chart shows that the District's unemployment rate has closely followed the national trend, but stayed above the national rate.

Chart 3

Unemployment for D.C. and U.S.

January 2007 - May 2009, Seasonally Adjusted

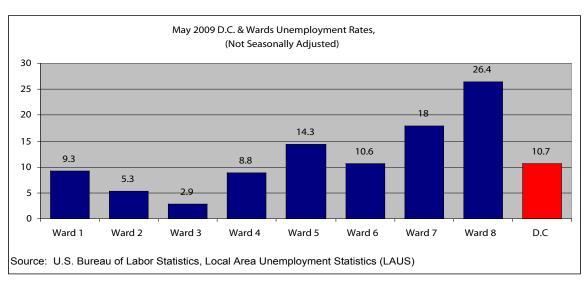


Source: Bureau of Labor Statistics, Local Area Unemployment Statistics (LAUS)

Resident Labor Force. The not seasonally adjusted unemployment rate for May 2009 was 10.7 percent; up 1.5 percent from the rate in April 2009 and 4.3 percent higher than the rate in May 2008. Over the month, the District's civilian labor force increased by 3,800 to 326,900. A total of 291,800 residents were employed and 35,100 were unemployed in May 2009. A 1,400 decrease in the number of employed residents along with a 5,300 increase in the number of unemployed residents resulted in a 1.5 percent increase in the not seasonally adjusted unemployment rate.

As indicated in Chart 4 below, Ward unemployment rates in the District reflect the economic and educationald-isparities across the city. The combined unemployment rate for Wards 5, 7, and 8 in May 2009 was 19.3%, well above the District's seasonally unadjusted rate of 10.7%; while the combined unemployment rate for Wards 1, 2, 3, 4, and 6 in May 2009 was 7.1%, below the District's rate and the national seasonally unadjusted May 2009 rate of 9.1%. This suggests that the District can significantly reduce its overall unemployment rate by reducing unemployment rates in Wards 5, 7, and 8.

Chart 4



Source: Bureau of Labor Statistics, Local Area Unemployment Statistics (LAUS)

Layoffs and Unemployment Insurance Claims Analysis. Tables 2 and 3 below show layoff events involving 20 or more workers by establishments in the District in 2007, 2008, and the first quarters of 2008 and 2009. The tables show that layoff events increased by 11 between 2007 and 2008 and increased by 13 between the first quarters of 2008 and 2009. At the same time, initial claims from layoff events involving 20 or more workers shot up by 101% from 1,582 in 2007 to 3,183 in 2008, and by 244% from 349 in 2008Q1 to 1,201 in 2009Q2.

Table 2

District of Columbia Layoff Events and Initial Claims								
Layoff Events* Initial Claims								
Major Industry	2007	2008	2008Q1	2009Q1	2007	2008	2008Q1	2009Q1
Total	27	38	7	20	1,581	3,183	349	1,201
Total, Private	26	34	7	5	1,445	2,437	349	379
Government	1	2	0	4	136	682	0	439
Ownership Not Identified	0	2	0	11	0	64	0	383

^{*}Layoff events involving 20 or more employees

Source: U.S. Bureau of Labor Statistics, Mass Layoff Statistics (MLS)

Table 3

District of Columbia Layoff Events and Initial Claims								
Layoff Events* Initial Claims								
	Change From Change From							
Major Industry	2007-2008	2008Q1-2009Q1	2007-2008	2008Q1-2009Q1				
Total	11	13	1,602	852				
Total, Private	8	-2	992	30				
Government	1	4	546	439				
Unidentified	2	11	64	383				

^{*}Layoff events involving 20 or more employees

Source: U.S. Bureau of Labor Statistics, Mass Layoff Statistics (MLS)

2006 - 2016 Projected Growth by Industry Sector

The following summary data depicts the District's 2006-2016 industry and occupational employment projections. These projections are part of the regular cycle of state and regional projections sponsored by the U.S. Department of Labor. The projections were developed using the American Labor Market Information System (ALMIS) software and follow ALMIS consortium established methods and procedures. The table below shows the 2006-2016 industry projections for the District:

Industry	2006	2016	Growth	Growth Rate %
Total Employment, All Jobs	758,418	822,949	64,531	0.85%
Professional, Scientific & Technical Services	104,082	122,594	18,512	1.78%
Educational Services	52,321	62,169	9,848	1.88%
Adm. Support & Waste Mgt Services	47,281	55,685	8,404	1.78%
Other Services (Except Government)	64,123	72,477	8,354	1.30%
Accommodation and Food Services	48,148	53,859	5,711	1.19%
Health Care and Social Assistance	54,175	58,649	4,474	0.83%
Total Federal Government Employment	193,017	195,531	2,514	0.13%
Arts, Entertainment, and Recreation	5,906	7,472	1,566	2.65%
Finance and Insurance	19,395	20,578	1,183	0.61%
Retail Trade	17,902	18,585	683	0.38%
State Government, Excl Educ & Hospitals	21,338	21,999	661	0.31%
Transportation and Warehousing	6,687	7,343	656	0.98%
Construction	12,574	13,042	468	0.37%
Information	22,268	22,675	407	0.18%
Wholesale Trade	4,662	4,977	315	0.68%
Management of Companies & Enterprises	1,358	1,561	203	1.49%
Utilities	2,415	2,299	-116	-0.48%
Manufacturing	1,755	1,569	-186	-1.06%
Total Self-Employed & UFW Primary Job	67,744	67,530	-214	-0.03%

The District's employment forecast projects an increase of 64,531 jobs for the decade, or .85% job growth per year. The service sector will be the fastest growing and most significant for District employment. Currently, more than 90% of private sector District employment is service-based, and this sector is projected to increase by more than 5% over the next decade. Within the service sector, professional and business services will create over 27,119 jobs or an increase of more than 1.78% over the period. Federal government employment is projected to increase by more than 2,500 jobs (0.13% annually), but the federal government's share of District jobs will decline slightly by 1.7 percentage points from 25.5% to 23.8% over the decade. Education and health care will continue to be an important segment of the District's economy. In educational services, elementary and secondary schools expected to create over 6,000 new jobs or a 3.3% increase annually, and colleges and universities are projected to add over 1,000 jobs or an 0.62% increase annually. In heath care services, ambulatory health care services is projected to gain over 4,000 jobs or an 0.83% increase annually, however, hospitals are projected to loose over 2,000 jobs or -0.81% annually. Other Services (except public administration) a primarily non-profit sector where religious, civic, professional, and similar organizations comprise the largest share of employers, is expected to grow by 1.3%, adding more than 8,000 new jobs.

Finally, leisure and hospitality are projected to grow by more than 7,000 jobs or a 1.35% increase annually. Within the leisure and hospitality sector, arts and entertainment will add 5,700 jobs or a 1.19% annual increase,

and accommodation and food services are expected to create 1,500 jobs for a 2.65% increase. A modest increase is also expected in the information area. However, information, which includes newspaper publishing, is in decline nationally and in the District. The new jobs projected for this sector represent a reallocation into software and Internet publishing from newspaper and print publishing.

The District is a hub for office occupations and current projections call for that trend to continue. More than 76% of the top 40 high-demand occupations are in three occupational groups: managerial, business, and financial occupations; professional and related occupations; and office and administrative support occupations. Annually, almost 23,000 openings

2006 - 2016 District Projected Growth by Occupation

				Growth
Occupational Title	2006	2016	Growth	Rate %
Management, Business & Financial Occupations				
Business Operations Specialists, All Other	29,064	32,596	3,532	1.22%
Accountants & Auditors	12,878	14,044	1,166	0.91%
Management Analysts	17,267	18,327	1,060	0.61%
General & Operations Managers	25,030	25,890	860	0.34%
Financial Analysts	2,855	3,533	678	2.37%
Human Res, Training, & Labor Rels Specs, All Other	4,485	4,975	490	1.09%
Computer & Information Systems Managers	3,439	3,794	355	1.03%
Professional & related occupations				
Lawyers	50,425	52,821	2,396	0.48%
Computer Software Engineers, Applications	4,111	6,212	2,101	5.11%
Public Relations Specialists	12,600	14,384	1,784	1.42%
Paralegals & Legal Assistants	7,571	9,174	1,603	2.12%
Elementary School Teachers, Except Special Ed	4,254	5,822	1,568	3.69%
Computer Systems Analysts	4,202	5,591	1,389	3.31%
Network & Computer Systems Administrators	4,459	5,803	1,344	3.01%
Network Systems & Data Communications Analysts	1,912	3,132	1,220	6.38%
Writers & Authors	10,659	11,572	913	0.86%
Social & Human Service Assistants	2,628	3,465	837	3.18%
Teacher Assistants	3,234	4,020	786	2.43%
Registered Nurses	8,787	9,560	773	0.88%
Computer Software Engineers, Systems Software	2,448	3,208	760	3.10%
Middle School Teachers, Exc Special & Voc Educ	1,582	2,156	574	3.63%
Market Research Analysts	4,317	4,863	546	1.26%
Computer Support Specialists	4,374	4,912	538	1.23%
Database Administrators	1,786	2,311	525	2.94%
Secondary School Teachers, Exc Special & Voc Educ	: 1,731	2,240	509	2.94%

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Security Guards	11,434	13,256	1,822	1.59%
Janitors & Cleaners, Exc Maids & Hsekpng Cleaners	17,889	19,694	1,805	1.01%
Maids & Housekeeping Cleaners	7,667	8,928	1,261	1.64%
Combined Food Prep & Serv Workers, Incl Fast Food	5,745	6,900	1,155	2.01%
Child Care Workers	4,027	5,124	1,097	2.72%
Waiters & Waitresses	9,286	10,255	969	1.04%
Food Preparation Workers	4,907	5,672	765	1.56%
Cooks, Restaurant	3,641	4,096	455	1.25%
Personal & Home Care Aides	1,266	1,708	442	3.49%
Sales & Related Occupations				
Retail Salespersons	7,015	7,716	701	1.00%
Sales Representatives, Services, All Other	1,562	1,989	427	2.73%
Office & Administrative Support Occupations				
Office Clerks, General	14,314	16,058	1,744	1.22%
Customer Service Representatives	6,301	7,696	1,395	2.21%
Executive Secretaries & Administrative Assistants	11,623	12,943	1,320	1.14%
Legal Secretaries	7,882	8,867	985	1.25%
Receptionists & Information Clerks	5,539	6,247	708	1.28%
Bookkeeping, Accounting, & Auditing Clerks	6,048	6,712	664	1.10%

At least 31 of the top 40 growth occupations require education and training beyond high school. The analytical and technical nature of many government duties translates into a much higher proportion of professional, management, business, and financial occupations than in other industries. Many of these jobs are out of the reach of residents who do not have the requisite knowledge, skills, and abilities.

The District's job mix reflects that more than 53% of its employment is in the first five skill categories—those that require at least a four-year degree, and often an advanced or professional degree. Nationally, only 20 to 22% of jobs require college degrees.

Projected Openings and Wages by Education Level, 2006 - 2016								
Education/Training Requirement	2006	2016	New Jobs	Openings		Avg Wage		
First professional degree	57,886	60,496	2,662	13,567	5.9%	\$111,167		
Doctoral degree	4,151	4,324	181	1,119	0.5%	\$71,442		
Master's degree	27,626	29,108	1,498	8,680	3.8%	\$71,744		
Bachelor's+ work exper	78,864	83,119	4,412	21,457	9.4%	\$92,860		
Bachelor's degree	177,308	202,763	25,815	56,242	24.5%	\$70,585		
Associate degree	47,230	51,849	4,675	14,470	6.3%	\$53,123		
Postsec vocational award	22,751	24,535	2,052	6,158	2.7%	\$44,713		
Work experience in a related occup	63,982	68,845	4,912	16,804	7.3%	\$64,572		
Long-term on-the-job training	40,129	41,859	2,159	11,413	5.0%	\$52,810		
Moderate-term on-the-job training	70,265	74,649	5,875	17,947	7.8%	\$40,316		
Short-term on-the-job training	168,226	181,402	17,205	61,576	26.8%	\$29,979		

Despite the relatively high percentage of jobs requiring college degree training, of the total new jobs expected to be created in the next decade, 48% will require work experience, 42% will require at least a bachelor's degree, and 10% will require an associate degree or post-secondary vocational certificate. The District is primarily a knowledge-based economy and earnings reflect the level of educational achievement. In the District, the average annual wage of occupations requiring a bachelor's degree and above is \$83,000; those requiring associate and post-secondary education is \$48,900; and those requiring work experience only is \$46,900.

OCCUPATION	Average Annual Openings*	Mean Hourly *Wage***	Mean Annual Wage***	Most Significant Source of Training
Waiters & Waitresses	602	\$10.92	\$22,700	Short-term on-the-job tr
Janitors, Maids, Exec. Housekeep., Cleaners	524	\$11.74	\$24,430	Short-term on-the-job tr
Office Clerks, General	437	\$15.69	\$32,630	Short-term on-the-job tr
Security Guards	414	\$14.23	\$29,600	Short-term on-the-job tr
Cashiers	322	\$10.56	\$21,970	Short-term on-the-job tr
Executive Secretaries & Administrative Asst.	317	\$22.96	\$47,760	Work experience
Customer Service Representatives	316	\$17.36	\$36,110	Mod-Term on-the-job
traRetail Salespersons	286	\$12.64	\$26,290	Short-term on-the-job tr
Maids & Housekeeping Cleaners	270	\$13.25	\$27,560	Short-term on-the-job tr
Food Preparation Workers	247	\$10.66	\$22,160	Short-term on-the-job tr

Demand Occupations

(Non-Degree/Post-Secondary Training Required)

From 2006-2016, there is expected to be a total of 22,944 job openings in the District. The occupations that will be consistently in demand over the decade are:

Top 40 High Demand Occupations

OCCUPATIONS	ANNUAL OPENINGS
Management, Business & Financial Occupations General and Operations Managers Business Operations Specialists, All Other Management Analysts Accountants and Auditors Managers, All Other Administrative Services Managers Human Resources, Training, and Labor Relations Specialists, All O	4,299 690 664 401 344 325 183 146
Professional and Related Occupations Lawyers Writers and Authors Computer Specialists, All Other Public Relations Specialists Computer Software Engineers, Applications Paralegals and Legal Assistants Computer Systems Analysts Elementary School Teachers, Except Special Education Network and Computer Systems Administrators Registered Nurses Computer Support Specialists Economists Network Systems and Data Communications Analysts Editors Teacher Assistants	8,568 1,196 282 274 273 270 260 250 250 236 222 189 169 161 140 132
Service Occupations Waiters and Waitresses Janitors and Cleaners, Except Maids and Housekeeping Cleaners Security Guards Maids and Housekeeping Cleaners Food Preparation Workers Child Care Workers Combined Food Preparation and Serving Workers, Including Fast Food Counter Attendants, Cafeteria, Food Concession, and Coffee Shop Cooks, Restaurant Dining Room and Cafeteria Attendants and Bartender Helpers	4,533 602 524 414 270 247 226 225 153 145 136
Sales and Related Occupations Cashiers Retail Salespersons Office and Administrative Support Occupations Office Clerks, General	1,257 322 286 3,000 437

Executive Secretaries and Administrative Assistants	317
Customer Service Representatives	316
Secretaries, Except Legal, Medical, and Executive	235
Legal Secretaries	225
Receptionists and Information Clerks	207

Of the ten top high-demand occupations, five (lawyers, general & operation managers, business operation specialists, management analysts, and accountants & auditors) require extensive formal education and training and the other five (waiters and waitresses, janitor and cleaners, cashiers, security guards and office clerks) are occupations in which demand is primarily a function of extremely high turnover.

With regard to major occupational groups, the largest share of annual openings will be in office and administrative support occupations (3,000), the business and financial operations occupations (2,247), and management occupations (2,052). Currently, the top ten projected major occupational groups are:

Major Occupational Group	2006	2016	Annual Openings
Office and Administrative Support Occupations	113,544	117,010	3,000
Business and Financial Operations Occupations	89,682	97,820	2,247
Management Occupations	76,736	80,279	2,052
Food Preparation and Serving Related Occupations	40,950	46,102	2,015
Computer and Mathematical Occupations	39,439	47,484	1,724
Legal Occupations	61,253	65,415	1,531
Education, Training, and Library Occupations	35,732	42,553	1,396
Arts, Design, Entertainment, Sports, and Media Occupations	48,159	51,917	1,371
Sales and Related Occupations	36,249	38,584	1,257
Protective Service Occupations	26,476	29,907	962
Building and Grounds Cleaning and Maintenance Occupations	30,697	34,146	909
Life, Physical, and Social Science Occupations	30,070	31,574	888

The occupations expected to be in high demand will primarily be those that are related to the federal government (office and administrative support, management, and business operations) or those low-wage/low-skill service industries (food preparation and serving, building and grounds cleaning, and protective service) in which the increased demand is largely the result of extremely high turnover rather than job growth.

The implication of this industrial/occupational composition is that those who are not qualified for professional occupations are, to a great extent, limited to either low-wage/low-skill occupations which experience high turn-over or to the rather small universe of occupations available outside the major occupational clusters.

Jobs most crucial to the District's economy will continue to be those in managerial, business and financial occupations, professional and related occupations, and office and administrative support occupations. These occupational groups make up 73% of employment in the District. A closer analysis of the fastest growing occupations indicates that information technology will be an important part of the economy. Computer-related occupations are expected to grow at more than 2% over the decade. Health care and social assistance occupations are expected to supply over 4,500 new jobs. It is anticipated that the District will experience an increased demand for

registered and licensed nurses, medical and clinical lab technicians, and dental hygienists. College and university employment is expected to produce 1,800 new jobs, and the accommodation and food service industry is expected to add over 5,700 jobs.

The occupations that can be identified as available, critical, and projected are a mix of those that are either high-demand and/or projected to increase at a significant rate. In the District, those occupations are management analysts, lawyers, general and operations managers, computer system analysts, computer support specialists, computer software engineers, paralegals, and janitors and cleaners.

Employment Status of the District of Columbia Civilian Population (Not Seasonally adjusted)

	2007	2008	Change From 2007-2008
Civilian Labor Force	327,218	332,703	5,485
Total Employed	309,690	309,528	-162
Total Unemployed	18,418	23,175	4,757
Unemployment Rate	5.6	7.0	1.4

The percentage of "entry-level workers" ages 15-24 is higher in the District than in any other area reviewed. The percentage of the prime age working population is high in the District and the Washington D.C. MSA compared to most areas and the national average. The District has a smaller percentage of population age 0-14 than other areas reviewed, and the D.C. MSA has a much smaller rate of population age 55 and over than the national average.

Labor Force Participation Rates by Demographic Groups

Labor force participation rates (LFPRs) measure the number of citizens employed or looking for employment as a percent of the civilian non-institutional population of 16 years and older. LFPR data help to identify the degree of attachment to the labor force for segments of the population and may provide an indication of the potential existence of discouraged workers, or workers that have dropped out of the labor force. As indicated in figure 3, figure 4, and table 7, males (72%) have higher participation rates overall than females (65%); Hispanic males had the highest participation rates (88%); African American females had the lowest participation rates (56%); and African Americans had a high unemployment rate (9.4%) and lower LFPR (58%). In 2007, 52% of the District's civilian labor force were women, 52% were White, 43% were African Americans, and 10% were Latinos. White males accounted for the largest percent of persons in the labor force at 28%.

The racial and ethnic composition of the District's labor force and unemployment rate is as follows:

Employment Status of the Civilian Non-Institutional Population By Sex, Age, Race and Hispanic Origin, 2007 Annual Averages (in 000's)

	Civilian	Civilian Labor Force Participation			Unemplo	yment
Race & Sex	Population	Rate	Number	Employment	Number	Rate
Total Pop 16+	467	68.1	318	300	18	5.5

Men	213	72	154	146	8	5
Women	254	64.7	164	154	10	6
White	199	79.5	158	155	3	2.2
Men	99	83.2	82	80	2	2.1
Women	100	75.7	76	74	2	2.2
Black or African Americans	245	58	142	129	13	9.4
Men	105	60.7	64	58	6	9.1
Women	140	56.1	79	71	8	9.7
Hispanic or Latino Ethnicity	37	80	30	29	1	4.3
Men	21	88	18	18	1	3.7
Women	17	70.1	12	11	1	5.1

Source: U.S. Census Bureau, Current Population Survey

Geographic/Income/Unemployment Data

C		•	April 2009
<u>Ward</u>	Median Income	Average Income	Unemployment Rate
1	\$42,429	\$60,636	8.0%
2	\$55,708	\$91,942	4.6%
3	\$89,675	\$134,506	2.5%
4	\$57,892	\$76,906	7.6%
5	\$39,892	\$52,206	12.4%
6	\$48,651	\$66,580	9.1%
7	\$33,680	\$45,407	15.7%
8	\$26,145	\$38,754	23.3%

As the ward data suggest, unemployment in the District is heavily concentrated in specific census tracts.

Workforce Data

The District's population has grown by approximately 2.8 percent since 2000 to an estimated 588,292, according to the U.S. Census Bureau (table 1). This represents an increase of over 16,000 residents. Males accounted for 54 percent of this population growth. The working age population (16 years and older) grew at a rate of 4.12 percent during the period while the number of persons under 16 years of age decreased by 2.98 percent as a result of a 1.21 percent drop in this age group in 2007. In 2007, the working age population rose by 0.84 percent; the median age of the population was 35.0, unchanged from 2006 and up 1.09 years from 2000. Nationally, the median age of the population is 36.7, down 1.1 years from 2006 and up 0.1 year from 2000.

However, it is projected that by 2010 the District's population will have increased to 627,000 residents; and, in the next twenty years, the population will increase by 120,000 residents. In addition, approximately 98,000 residents (17%) are immigrants or the children of immigrants. Finally, it is estimated that there are approximately 25,000-50,000 illegal immigrants in the District who fill primarily low-wage jobs. The ethnic/gender composition, age distribution, and income statistics of the District's population are as follows:

District of Columbia Population by Age and Sex

Sex and Age	Population 1-Jul-07	n Estimates 1-Jul-06	s Census 1-Apr-00	Change I 2006	From 2000	Percent Change From 2006
Both Sexes	588,292	585,459	572,059	2833	16233	0.48
Under 16 years	100,397	101,628	103,484	-1231	-3087	-1.21
16 years and over	487,895	483,831	468,575	4064	19320	0.84
Median age (years)	35	35	34.6	0	0	0
Male	278,107	276,620	269,366	1487	8741	0.54
Under 16 years	51,301	51,757	52,171	-456	-870	-0.88
16 years and over	226,806	224,863	217,195	1943	9611	0.86
Median age (years)	34	34	33.7	0	0	-0.13
Female Under 16 years 16 years and over .Median age (years)	310,185	308,839	302,693	1346	7492	0.44
	49,096	49,871	51,313	-775	-2217	-1.55
	261,089	258,968	251,380	2121	9709	0.82
	35.9	35.9	35.6	0	0	-0.08

The 2007 U.S. Census Bureau's population estimates for the District shows the District has a much larger proportion of population distributed among the younger working age population than in the nation as a whole. This is particularly evident in the 20 - 34 age groups which together account for 27.3 percent of the District's population compared to 20.4 percent nationally. By contrast, the District's proportion of the population in the 50 - 64 age group is 16.9 percent compared to 17.8 percent nationally.

2007 Population D Age Group	istribution b DC	y Age US
.Under 5 years	36,215	20,724,125
.5 to 9 years	28,558	19,849,628
.10 to 14 years	29,207	20,314,309
.15 to 19 years	40,355	21,473,690
.20 to 24 years	53,093	21,032,396
.25 to 29 years	58,874	21,057,706
.30 to 34 years	48,847	19,533,220
.35 to 39 years	44,360	21,176,460
40 to 44 years	40,846	21,984,829
.45 to 49 years	39,080	22,861,373
.50 to 54 years	37,355	21,013,387
.55 to 59 years	34,529	18,236,259
.60 to 64 years	27,232	14,475,817
.65 to 69 years	20,353	10,752,441
.70 to 74 years	15,498	8,599,708
.75 to 79 years	12,704	7,324,882
.80 to 84 years	10,510	5,698,629
.85 years and over	10,676	5,512,298
Totals	588,292	301,621,157

The District has a smaller percentage of population age 0-14 than other areas reviewed, and the D.C. MSA has a much smaller rate of population age 55 and over (21%) than the nation. The median age in the District is 35. Older workers (55-64) are leaving the workforce at a greater rate than younger workers (15-24) are entering, but people in their 20's make up the District's largest group in the labor pool. Therefore, technically, the city does not have a labor supply problem.

African Americans were the largest racial group with 318,468 persons (or 54.1%), followed by Whites with 191,463 persons (or 32.5%), Hispanics or Latinos with 49,016 persons (or 8.3%), Asians with 19,388 persons (or 3.2%), and other races with 9,957 persons (or 1.7%). The African American population in the District has steadily declined over the years. From 2000 to 2007, the African American population has decreased by 7% (23,996 persons) from 342,464 persons to 318,468 persons. At the same time, the Asian population increased by 26% (3,989 persons); the White population increased by 19% (30,203 persons); the Latino population increased by 7% (4,063 persons); and other races increased by 25% (1,977 persons). In 2007, the African American population declined by 3,454 persons, while Whites increased by 7,208 persons; Latinos increased by 1,242 persons; Asians increased by 918 persons; and all other races increased by 848 persons.

District of Columbia Population by Race and Ethnicity, 2000-2007

	Population	Change		
Race*	2007	2006	2000	2006-2007
Total All Races	588,292	581,530	572,059	6,762
White	191,463	184,255	161,260	7,208
Black or African American	318,468	321,922	342,464	-3,454
Hispanic or Latino	49,016	47,774	44,953	1,242
Asian	19,388	18,470	15,402	918
Other Races	9,957	9,109	7,980	848

^{*}Other Races include American Indian and Alaska Native, Native Hawaiian and Pacific Islander, and two or more races

Source: U.S. Census Bureau, American Community Survey

Income

According to the U.S. Census Bureau, in 2007 the District had a per capita personal income of \$40,379 which was 87% higher than the national average of \$21,587 (table 3). The 2007 PCPI for the District reflected an increase of 9% from 2006 while the national PCPI decreased by 15%. In 2007, the median household income was \$54,317 (\$41,994 for U.S.), and the median family income was \$66,672 (\$61,335 for U.S.). About 13.0% of families and 16.4% of the population were below the poverty line.

2007 Income and Percent of Population Below Poverty Level

Area	Median Household Income	Median Family Income	Per Capita Personal Income	Families Below Poverty Level	Individuals Below Poverty Level
D.C.	\$54,317	\$66,672	\$40,379	13.00%	16.40%
U.S.	\$41,994	\$61,335	\$21,587	9.20%	12.40%

^{*} In 2007 Inflation Adjusted Dollars

Source: U.S. Census Bureau, 2007 American Community Survey

^{**}The 2000 population is census data and the 2001-2006 are population estimates.

Household Income Distribution

The distribution of the District's income by household distribution is as follows:

More than 100,000	21.5%
\$75,000-99,999	9.9%
\$50,000-74,999	16.3%
\$35,000-49,999	13.4%
\$25,000-34,999	10.5%
\$15,000-24,999	9.6%

Education

Although the District has a slightly lower high school graduation rate (85.7%) than the national rate (84.5%), it remains one of the most highly educated cities in the nation with 45.2% of adults holding a bachelors degree or higher. The District also has a higher percentage (47.5%) of individuals with a college education than the nation as a whole (24.5%). The breakdown of District resident education levels is as follows:

Educational Attainment of the Population 25 Years and Over

	Percent Hi	gh School (Percent College Graduates		
Area	2007	2006	2000	2007	2006
District of Columbia	85.70%	84.30%	77.80%	47.50%	45.90%
National	84.50%	84.10%	80.40%	24.50%	27.00%

Source: U.S. Census Bureau, American Community Survey

Graduate/Professional Degree	25.2%
Bachelor's Degree	20.0%
Associate Degree	3.3%
High School Degree	21.0%

However, while 81% of white adults in Washington hold a bachelors degree, only 17% of African-Americans do. The educational levels of District residents also differed significantly by Ward.

Ward	High School	College
1	68%	39%
2	87%	64%
3	96%	79%
4	78%	33%
5	72%	21%
6	79%	44%
7	71%	13%
8	66%	8%

Dislocated Workers Laid off workers without transferable skills may easily become dislocated and may need to retool their skills to become marketable. Since the District is primarily a service-based labor market (98% of all industries, including the government, are service producing), it is anticipated that there will be few dislocated workers due to mass layoffs events or plant closures. Nevertheless, out-of-state laid-off workers, stay-at-home persons, low-skilled workers, and ex-offenders lacking required basic job skills can all become chronically dislocated in a knowledge-based economy such as the District's.

High-Demand Occupations in the Current Economic Downturn. High demand occupations are those that employers expect to have difficulty filling. LMI determines high-demand occupations through short- and long-term industry and occupational projections. The projections incorporate the Bureau of Labor statistics, Occupational Employment Statistics (OES) state-specific occupational patterns to determine growing, stable, and declining occupations. High-demand occupations will be occupations in growing industries and with the most openings. Since the District is primarily a service producing economy, high-demand occupations are found prominently in industries like professional and business services and educational and health services. Unless the District's economy becomes more diversified, there should be no change in the composition of high-demand occupations. The Recovery Act offers an opportunity for diversification of the District's economy.

During normal times, when the economy is expected to grow at a steady pace, we would focus on growth industries and high-demand occupations to determine current supply and projected openings. However, Recovery Act with its emphasis on weatherization, smart meter installation, and other green occupations, offers the District a great opportunity to diversify its industry base while at the same time reinvigorating growth in some of the declining industries, especially in manufacturing. Currently, the District is primarily a service-producing economy, where the service sector, including the government, represents 98% of total payroll employment. Goodsproducing, including construction and manufacturing, is a mere 2% of total payroll employment in the District. The manufacturing sector in the District has been rapidly declining over the years. For example, in 1990 manufacturing had employment of 7,300 and accounted for 1.06% of total non-farm employment in the District. In 2008, the sector had employment of 1,600 and accounted for a mere 0.23% of total non-farm employment.

Labor Market Indicators for Green Jobs - Sustainable construction and "green" jobs are receiving much more attention and commitment to action than in any previous period. The Washington Metropolitan area can expect to be a major beneficiary of this trend.

In the context of the current economic climate, green jobs appear headed for rapid expansion and diversification. Table 5 below illustrates occupations, employment, and projects associated with work necessary to do "green" projects in the metro area. The green jobs listed in the table are those commonly, but not exclusively, associated with green initiatives. Green initiatives are typically projects designed to reduce the use of energy, cut pollution emissions, and adopt renewable sources of energy.

Today, there is no official "green industry," like the automobile or construction industry. A few local businesses install solar panels or wind turbines exclusively. More often, firms have added green services as a small (but growing) item on their menu of services. Building contractors may do retrofitting as part of energy saving construction or remodeling work. Automobile companies work to build hybrid or fuel efficient cars as one of several products.

Not all green projects are appropriate for the District or the Washington Metropolitan area. Activities like designing and building fuel efficient cars, installing wind farms, and producing biomass fuels require space and facilities not readily available in the area. Land prices are high enough to discourage wind farms. However, the

Recovery Act calls for retrofitting all federal buildings to meet modern efficiency standards and provides financial assistance and funds for job training, expanding and upgrading mass transit, and expanding solar power. These are three specialized projects suitable for this and other metropolitan areas.

The jobs referenced above do not include research and development that already takes place through the Environmental Protection Agency or other public and private research organizations. These would include science and engineering jobs such as chemical engineers, biomedical engineers, environmental engineers, conservation scientists, environmental scientists, and a few others.

Table 5
Washington MSA Job Opportunities in the Green Economy*

Occupations	Emp 2006	Green Projects	
Green Projects, Total	152,072		
Management occupations 11-9021Construction managers Professional and Related Occupations	13,862 13,862 14,034	Retrofitting bldgs, Solar Power	
17-2051 Civil Engineers	8,079	Mass transit	
17-2071 Electrical Engineers	5,955	Solar Power	
Office and Administrative Support Occupations 43-5032 Dispatchers Construction and Extraction Occupations	3,190 3,190 59,065	Mass transit	
47-2031Carpenters	27,615	Retrofitting buildings	
47-2073 Construction Equipment Operators	6,910	Retrofitting bldgs, Solar Power	
47-2111 Electricians	14,141	Retrofitting bldgs, Solar Power, Mass transit	
47-2130 Insulator workers	1,292	Retrofitting buildings	
47-2181 Roofers	2,718	Retrofitting buildings	
47-3012 Carpenters helpers	2,736	Retrofitting buildings	
47-4011 Bldg inspectors	3,653	Retrofitting buildings	
47-4061 Rail track layers	0	Mass transit	
Installation, Maintenance, and Repair Occupations 12,505			
49-9021 Heating/air conditioning installers	7,393	Retrofitting buildings	
49-9041 Industrial machinery mechanics	1,251	Solar Power	
49-9098 Installation helpers	3,861	Solar Power	
Production Occupations	6,770		
51-2022 Electrical Equipment assemblers	1,700	Solar Power	
51-2031 Engine and Other Machine Assemblers	81	Mass transit	
51-2041 Metal fabricators	789	Solar Power, Mass transit	
51-4121 Welders	1,903	Solar Power, Mass transit	
51-9198 Helpers Production Workers	2,297	Mass transit	
Transportation and Material Moving Occupations 53-1031 First line transportation supervisors 53-3031 Bus drivers 53-7051 Industrial Truck and Tractor Operators 53-7062 Laborers	42,646 3,786 5,040 5,129 28,691	Mass transit Mass transit Retrofitting buildings Solar Power	
00 100E E0001010	20,001	Join I Owol	

^{*2006-2016} D.C. MSA Industry and Occupational Projections

SECTION II. SERVICE DELIVERY

STATE GOVERNANCE

Question III.A.2. Describe how the agencies involved in the workforce investment system interrelate on workforce, economic development, and education issues and the respective lines of authority. $(\S112(b)(8)(A).)$

In accordance with Mayor's Order 99-85, dated June 2, 1999, "the District of Columbia Workforce Investment Council is a public-private partnership group empowered to advise the Mayor and District Government on the development, implementation and continuous improvement of an integrated and effective workforce investment system; the enhancement of accountability and performance measure systems; the encouragement of private sector participation; and the engendering of public input and support."

The DCWIC replaced the D.C. Private Industry Council (DCPIC). Organizations serving on the DCWIC include six Cabinet level positions representing Employment Services, Human Services, Housing and Community Development, University of the District of Columbia, D.C. Public Schools, and the D.C. Housing Authority; private sector members who represent local employers; educators; labor organizations; community organizations; and local elected officials. In addition, the DCWIC includes members from local workforce and economic development organizations.

On January 12, 2009, Mayor Fenty appointed Mr. Bill Dean, President, M.C. Dean, Inc. as the new Chairperson of the District's Workforce Investment Council. Mr. Dean replaces Ms. Barbara Lang, who resigned effective December 1, 2008. Mr. Dean had been a member of the DCWIC for approximately two years prior to his appointment. Mr. Dean is also an active member of the District's Apprenticeship Council and is a sponsor of one of the largest registered apprenticeship programs within the region. M.C. Dean, Inc. is one of the nation's premier engineering and integration providers for complex electrical, electronic and telecommunication systems.

Mayor Fenty reauthorized the DCWIC through Mayor's Order 2007-88, dated April 7, 2007, which was modified recently to return managerial oversight and grant authority to the Department of Employment Services (DOES). This minor modification in the Mayor's Order will foster much greater collaboration and coordination between the DCWIC and DOES.

One of the pivotal steps in interagency cooperation on workforce related issues was the establishment of a cross-agency task force, led by DOES, to create guidelines for Recovery Act job creation and training.

COLLABORATIONS

Question III.C.1. Describe the steps the state will take to improve operational collaboration of the work-force investment activities and other related activities and programs outlined in section 112(b)(8)(A) of WIA, at both the state and local level (e.g., joint activities, memoranda of understanding, planned mergers, coordinated policies, etc.). How will the State Board and agencies eliminate any existing state-level barriers to coordination? ($\S\S111(d)(2)$ and $\S112(b)(8)(A)$.)

In the District, integration efforts are moving forward under a renewed call for seamless service delivery. Several years ago DOES successfully integrated services under WIA, Wagner-Peyser, Veterans, Unemployment Insurance, and Way-to-Work programs through the Virtual One-Stop (DCNetworks) system. The agency is also in the process of electronically integrating the Office of Apprenticeship's data collection process with the other

interagency partners through DCNetworks.

A robust collaborative relationship exists between the DOES Office of Apprenticeship and other DOES divisions, particularly with the locally-funded First Source Employment Program, which mandates that District residents receive priority consideration for apprenticeship placements. Apprenticeship is also routinely engaged with the One Stop system as a participant in job fairs and helping to place qualified workers with employers. DOES apprenticeship and pre-apprenticeship are also forming liaisons with sister government agencies. As previously noted, the OA recently established its first apprenticeship agreement with a District government agency – the DPW – to provide an Automobile Technician Spe-cialist apprenticeship program.

The District has not received a Trade Act customer request in recent years, as it is not a manufacturing state. However, the Department has sent staff members to be trained in the requirements of this law and is prepared should a request arise.

The District's One-Stop/ CVS Pharmacy partnership continues to be a model of successful public/private integration of employment and career building services. Other ongoing collaborations within the District's One-Stop system include intra-agency partnerships with the University of the District of Columbia, the Department of Human Services, the Rehabilitation Services Administration, and the Office of the Deputy Mayor for Planning and Economic Development. We extended our partnership with the District's Court Services and Offender Supervision Agency (CSOSA) to provide TEP services, including life skills and job readiness training before referring offenders for work experience and follow-up services. To limit redundancy in services and administrative costs, TEP staff members are housed at DOES with access to One-Stop services. This partnership has contributed to a reduction in the rate of recidivism among serious ex-offenders by providing new opening channels to meaningful employment, self-respect and self-sufficiency.

The Department continues to work to secure the regular participation of and access to the following federally required partners in One-Stop centers:

- Office of the State Superintendent of Education Adult education and literacy activities authorized under Title II of WIA.
- **Department of Disability Services** Programs authorized under parts A and B of Title I of the Rehabilitation Act.
- **Department of Human Services** Welfare-to-work programs authorized under section 403(a) (5) of the Social Security Act. Employment and training activities carried out under the Community Services Block Grant. TANF programs authorized under part A of Title IV of the Social Security Act. Employment and training programs authorized under section 6(d) (4) of the Food Stamp Act of 1977. Work programs authorized under section 6(o) of the Food Stamp Act of 1977.
- University of the District of Columbia Postsecondary vocational education activities under the Carl D. Perkins Vocational and Applied Technology Education Act.
- DC Housing Authority Employment and training activities carried out by the Department of Housing and Urban Development.
- Rehabilitation Services (RSA). The DHS Rehabilitation Services Administration works in tandem with DOES to improve the One-Stop system's ability to serve job seekers with disabilities and enhance the principals of universal access. Representatives from RSA are located at each full service center and also utilize the services of the University Maryland's Community Rehabilitation Providers Regional Continuing Education Program.
- Court Services and Offender Supervision Agency For the District of Columbia (CSOSA). CSOSA facilitates offender services through the One-Stop Career Center system both remotely through the DCNet-

works system (DCNetworks) and through the District's two full-service and five satellite One-Stop Career Centers. CSOSA offenders have access to a seamless, integrated, and comprehensive variety of services including: career development and training, human resource management, labor market information, unemployment insurance, and other supportive services.

• Office on Aging. The D.C. Office on Aging provides job search and placement assistance, occupational skills classroom training, on-the-job training (OJT), and follow-up services for older workers age 55 and above.

The DCWIC will continue to work cooperatively with DOES to develop workforce policies, appropriate memoranda of understanding, and joint workforce activities. The DCWIC and the agency will jointly sponsor the District's Green Jobs Initiative and Healthcare Summit. There are no existing state-level barriers to prohibit coordination between the D.C. Workforce Investment Council and DOES.

UNIFORM SERVICE DELIVERY

Question IX.A.5. What models/templates/approaches does the state recommend and/or mandate for service delivery in the One-Stop Career Centers? For example, do all One-Stop Career Centers have a uniform method of organizing their service delivery to business customers? Is there a common individual assessment process utilized in every One-Stop Career Center? Are all One-Stop Career Centers required to have a resource center that is open to anyone? (§§112(b)(2) and 111(d)(2).)

All full-service One-Stop Career Centers employ a uniform method of service delivery to customers. A customer visiting a full-service center is able to conduct job searches, complete resumes, send faxes, etc. with minimal or no staff assistance. Job search tools are provided in the One-Stop Career Centers so that customers are self-sufficient in their job seeking efforts at no cost to the customer.

Self-Directed / Core Services:

- Job Search and Placement Assistance
- Internet Access, printers, telephone, copy and fax machines
- Labor Market Information
- Information on Community Resources and Programs
- Self-Service Assessments (Interest Inventories, Skills Assessments, etc)
- Job Service Registration
- Unemployment Insurance Claim Filing

Core services at One-Stop Career Centers are available to all adults and dislocated workers. If a customer requires more intensive one-on-one assistance by One-Stop staff, they must register in the Workforce Investment Act (WIA) program. This is accomplished by attending a Group Orientation (registration is the process of collecting certain information i.e., copy of I.D., social security card etc). This process allows the staff to track the customers' progress in the DCNetworks system. At the conclusion of the Group Orientation, customers will be divided into two groups based on a questionnaire: Wagner Peyser (employment) or Workforce Investment (training).

All customers desiring training will be assigned to a staff member from the Workforce Investment Act (WIA) Team. The WIA team helps customers gain access to training and manage their career choices through universal access to information and career-oriented services. This is also a means of identifying training needs and assisting with securing training to eliminate skill deficiency, which may be a barrier to employment.

All customers seeking employment will be assigned to a staff member for the Wagner-Peyser (WP) Team. The WP team offer services to customers who are unable to obtain unsubsidized employment through core services and are in need of additional services to obtain and retain employment that allows for self-sufficiency. The WP team will develop and identify opportunities for WP customers through individual service, employer recruitment events, and building partnerships with small businesses in the community.

Intensive services available through the One-Stop system include, but are not limited to:

- o Comprehensive and specialized assessments of skill levels;
- o Individual employment plans;
- o Career counseling;
- o Employment referrals.

All customers assigned to a staff member must attend a Group Intake session following Orientation. In the Group Intake session, customers will be informed about:

Wagner Peyser Team (WP)

- o Equal Employment Opportunity (EEO) requirements.
- o Selective Service (male customers)
- o DCNetworks system
- o Revenue Bond program
- o Labor Market Information (Metro area)
- o "Hot Jobs"

REEMPLOYMENT SERVICES AND WAGNER-PEYSER ACT SERVICES

Question IX.A.5.1 Explain how the District will streamline the sequence of service to facilitate individual access to needed services and training.

The District will utilize a multi-pronged approach to streamlining services to facilitate individual access to services and training. From a customer service standpoint, the first step was to redefine "sequence of service," as this implies that all customers must access services in sequential order. This is a misnomer as the One-Stop system is not a "one size fits all" system but a system focused on the individual.

The next key to streamlined service delivery is integration. The District has made substantial progress in assimilating its services through automation and operations, thus breaking long-standing silos, and allowing for greater flexibility and the continuation of the consolidation of case management and intake processes. Program staff are being educated and cross-trained on all One-Stop services in weekly mini-training sessions. These sessions cover the scope of practices and policies, beginning with the customer flow and orientation process, the history and purpose of WIA, Wagner-Peyser, performance requirements, and fulfilling universal access and special needs requirements.

Streamlining is also being pursued as an efficiency measure. In an effort to consolidate Wagner-Peyser Act funds and avoid duplication of core services, the District has implemented a number of measures, such as automatic registration of unemployment insurance (UI) customers for Wagner-Peyser service. Our interactive voice response system allows UI claimants to file via telephone and receive benefits information. The system's data-sharing capability allows all UI registrants to be automatically registered for Wagner Peyser services, thus

providing customers immediate and hassle-free access to a series of job service exploratory tools, including search engines, LMI information, career planning, and high-demand occupational training.

Through integration, DOES actualized the "no wrong door" vision first articulated by the Department of Labor. Interagency partners have co-located within the District's One-Stop Career Centers to achieve efficiency and cost-reduction. Primary One-Stop partners are the Department of Human Services' offices of Rehabilitation Services and Vocational Rehabilitation. Equally important, DOES has also collaborated in the provision of other workforce services for non-US DOL funded programs, including TANF, apprenticeship, and a local ex-offender re-entry program. This approach has maximized federal resources, created greater access to services, increased off-site and on-site self directed services, and assisted in matching qualified job seekers with the skills and training opportunities necessary to effectively compete in the District's changing local economy.

In another example of cooperative service delivery, DOES offers a Veterans-only One-Stop Career Center in Northwest Washington, as well as a satellite center at the Walter Reed Army Medical Center. Both facilities became timely and important resources for veterans returning from tours in Iraq and Afghanistan. Services are provided through federally-funded initiatives including the DVOP and LVER Program, and the Transitional Assistance Program (TAP).

Another crosscutting coalition is the WIC's collaboration with the city's Rehabilitation Services Administration (RSA). This program enhances the One-Stop Career Center system's ability to serve job seekers with disabilities, in keeping with principles of universal access.

Working with the University of Maryland's Community Rehabilitation Providers Regional Continuing Education Program (CRP RCEP), staff receive a basic understanding of sight, hearing and mobility challenges, how those conditions impact the customer and their employment needs, how to accommodate disabled persons at the One-Stop Career Centers, and what resources are available to assist disabled customers. In addition, accessibility enhancements have been installed at the centers. The enhancements included automatic doors, Braille printers, career development material, disabled-accessible communications equipment, and updated software. The District expanded service to the disabled at One-Stop Career Centers through the Disabilities Program Navigator (DPN).

ADULT AND DISLOCATED WORKER SERVICES

Question IX.C.1.a. Describe state strategies and policies to ensure adults and dislocated workers have universal access to the minimum required core services as described in §134(d)(2).

Core Services for adults, dislocated workers, and target populations have been expanded through the means of strategic partnerships, formalized agreements, and understandings. Many adult participants are recruited and provided services in conjunction with the services provided by state partners and other agencies. This wraparound approach has been specifically developed for adults who are recipients of public assistance and/or low income and that are often affected by the barriers associated with this status.

All customers who are seeking employment will be assigned to a staff member for Wagner-Peyser/Core Services (WP). The focus of the WP team is to discern the need for intensive services while providing customers who are unable to obtain full-time unsubsidized employment through core services and are in need of additional services to obtain and retain employment that allows for self-sufficiency. It is often the case that, although many of these adult customers possess the "hard skills" to do the job, they lack the "soft skills" needed for successful

employment. Therefore, Core Services addresses this issue specifically. This approach will develop a skilled labor pool that aligned with the needs of the employers, participate in recruitment events, and become a part of partnerships with small business in the community who will act an incubator that fosters positive employment experiences.

All customers who are assigned to a staff member attend a Group Intake session following Orientation. These services are the conduit for Core Services which are an intricate part of the Group Intake session whereby all customers will benefit.

Adult and Dislocated Workers: The majority of Recovery Act funds will be used for occupational training and supportive services for eligible participants. The District will coordinate with local training providers to develop and implement short-term and longer term training programs in targeted occupations which support industries such as health care, renewable energy/green collar jobs, biotechnology, digital media/software development, and information technology.

- Training will be in areas for which jobs currently exist or are highly likely to become available when the economy improves.
- We will develop programs that focus on skills and certifications needed by employers in critical areas, and offer quality training that can be completed in a condensed period of time at a reasonable cost.
- Financial assistance for tuition, books, and fees will be made available for eligible individuals who are identified as in-need of and suitable for training. Assistance with transportation, child care, work-related clothing, and emergency assistance will also be available to eligible individuals participating in training based on need.
- As planning proceeds, we will be posting a list of targeted occupations for which funding will be
 made available as well as information on available programs, training providers, and enrollment.
- A portion of the stimulus funds will be used to support capacity and infrastructure needs at our One-Stop Career Centers (i.e. additional staff, equipment, etc.). The majority of funds will be directed to ensuring customer access to programs and services at local One-Stop Career Centers.

The District is taking steps to advise both service providers and recipients of opportunities, as a result of The Recovery Act. DOES has developed and is issuing solicitations for providers to deliver "soft skills" and basic skills training to prepare customers for re-employment and occupational skills training. Area colleges and universities are being contacted and advised of the area labor market high-demand occupations, growth industries, and new green job possibilities for our customers in an effort to develop programs that prepare job seekers for entry jobs in these areas.

The agency is utilizing mass media methodologies as well as CBO's to inform the citizenry of the opportunities available to them through our One-Stop system, with information pertaining to how these services can be accessed. In addition, the District continuously strives to streamline the process in order that customers can begin to receive services in the shortest amount of time possible. It should also be noted that supportive services including transportation allowances for job search activities and training stipends have been expanded to increase the likelihood of customer success in achieving self-sufficiency.

THREE-TIERED SERVICE DELIVERY

Question IX.C.1.b. Describe how the State will ensure the three-tiered service delivery strategy for labor

exchange services for job seekers and employers authorized by the Wagner-Peyser Act includes: (1) self-service (2) facilitated self-help service and (3) staff-assisted service, and is accessible and available to all customers at the local level. ($\S112(b)(17)(a)(i)$.)

Employment services customers in the District are assured three-tiered service through the use of our automated employment services system, DCNetworks. The system offers self-service capabilities for both individuals seeking jobs or training and employers. It is accessible to anyone with an Internet connection, and there is no requirement to go through DOES, if the customer does not wish to. However, all self-service activity by either individuals or employers is recorded and included in the Federal Reports which are also generated by this software.

Individuals may search for jobs or training opportunities by performing either simple searches or advanced searches using multiple search criteria, including the ability to search specifically for stimulus-funded or "green" jobs. They are able to self-refer to jobs if the employer allows it. They can also research and review labor market information on specific occupations or industries, or on specific employers. They can create and format a resume online, email it to employers on their own, and create introductory or follow up letters for employers.

Employers are able to post job vacancies directly into DCNetworks, conduct their own candidate searches, get access to an online candidate ranking system, mark specific resumes for future viewing, and record the results of interviews. They also have access to the same labor market information as individuals do, including average wage information for specific occupations which enables them to determine a job's "going rate" in the D.C. metro area. Staff assistance is available to employers who wish DOES to post job orders. All services are provided free of charge. Services are recorded and tracked and can be analyzed to determine areas in need of attention.

INTEGRATING RESOURCES

Question IX.C.1.c. Describe how the state will integrate resources provided under the Wagner-Peyser Act and WIA Title I for adults and dislocated workers, as well as resources provided by required One-Stop partner programs, to deliver core services. (§112(b)(17)(a)(i).)

Integration of WIA, UI, Wagner-Peyser, and veteran's services are offered through DCNetworks system, at the District's full-service One-Stop Career Centers, and on a smaller scale through the District's satellite centers, mobile van, and affiliate centers. Examples of successfully integrated programs are the local partnerships between the U.S. Department of Veterans Affairs, CVS/pharmacy, Washington Post.com., and a number of partnerships with sister agencies and private sector training providers within the One-Stop Career Center network. In Program Years 2008 - 2009, the District operated two full-service One-Stop Career Centers and six satellite centers, including the country's first Veterans-only center. These partnerships provide cost savings, flexibility, and increased satisfaction among job seekers and businesses. DOES and the DCWIC will take advantage of opportunities under Mayor Fenty's administration to establish new liaisons with economic development and educational entities, such as participation on interagency task forces and community planning sessions.

LEVERAGING FUNDS AND RESOURCES FOR WIA TRAINING

Question IX.C.3.a. Describe the Governor's vision for increasing training access and opportunities for individuals including the investment of WIA Title I funds and the leveraging of other funds and resources. (\$112(b)(17)(a)(i).)

Efforts continue to streamline the training provider certification and referral process continue and provide customers with a more expeditious avenue to selecting an appropriate instruction method and providers. In addition, the District has sought to expand its Preferred Training Providers list, thereby providing customers with more choices of training opportunities in Metropolitan Area High-Demand Occupations, including newly identified "green job" training. Area colleges and universities have also been engaged in the effort to develop more high-demand occupational training and green job possibilities for residents. Marketing campaigns, will be utilized to inform the public of the availability these new training resources.

Question IX.C.4.b. Describe the reemployment services the state provides to Unemployment Insurance claimants and the worker profiling services provided to claimants identified as most likely to exhaust their Unemployment Insurance benefits in accordance with section 3(c)(3) of the Wagner-Peyser Act. (§112(b)(17)(A)(iv).)

The Mayor's stated goal for the District of Columbia is that any citizen who wants and is qualified for employment should have access to employment. This philosophy has particular relevance for reemployment services customers, as the goal is to return these customers to suitable work as quickly as possible.

In the District, DOES offers a "Reemployment Eligibility Assessment" (REA) program, that provides for inperson assessments in One-Stop facilities. The District's REA program is offered exclusively at the Franklin One-Stop Career Center. The assessment includes: a UI continued eligibility review, provision of labor market information, development of an individualized work search plan, and referral to reemployment services and/or training. Assessments are provided to selected claimants who do not have a definite return-to-work date. States develop a specific method of selecting UI claimants for participation in the REA program, as well as a comparison group of claimants who do not receive REA.

As unemployment insurance recipients, REA customers present a wide range of skills and levels of experience, and many are well equipped to return to viable employment. The primary difference between reemployment services customers and core services customers is that UI recipients are required to participate in the District's REA programs in order to remain eligible for benefits. There is also a distinct method by which individuals are entered into REA as opposed to core services, which are available to any DOES customer. Lastly, the District's reemployment services are tailored to needs and preferences of the REA participant identified during assessment and orientation at the Franklin Street One Stop Career Center.

As the District faces a mounting economic crisis, massive weekly job layoffs, and rising national and local unemployment rates, the workforce system must provide reemployment services that contribute to a strong recovery by helping the unemployed return to sustainable work as quickly as possible. To this end, the agency would create an Emergency Reemployment Response Team to be comprised of the following:

- Job Bank this unit has compiled job vacancies by industry from information entered in the DCNet works database from November 1, 2008, to February 1, 2009.
- Business Services Group can provide additional "hot jobs" and employment opportunities from their employer accounts.
- Unemployment Insurance can provide to One-Stop centers qualified UI claimants to match with available job vacancies. When unemployment claims are made, claimants will be provided information about emergency reemployment assistance and encouraged to seek these services.
- One-Stop Operations can use an "all hands on deck" model to attract new UI claimants, old claimants, and provide the various job seeker services including training and education opportunities.

- Customer Services and Public Affairs Office to launch Emergency Reemployment Response awareness campaign to reach to the newly unemployed and potential employers.
- Labor Market Information can provide industry specific projections on immediate and future job growth prospects.
- Information Technology will be essential to start-up, day-to-day operations, and records management of the emergency reemployment response effort.

Detail how RES will be coordinated with other services provided at the One-Stop Career Center under WIA.

Reemployment services participants have access to the full range of One Stop career services, depending on need and eligibility. These activities may include intensive services, and referrals to outside resources. One-Stop staff are designated to conduct REA services, including case management, workshops, job searches, skills testing, resume preparation and other services. As previously described, the agency plans to create an Emergency Reemployment Response Team to include various DOES divisions, including the Job Bank unit, One Stop operations, Labor Market Information, and UI.

Provide specifics around how UI claimants will be identified quickly and RES provided as early as possible following initial receipt of UI benefits or referrals through UI profiling systems.

The following excerpt from the draft REA Desk Reference Guide produced for staff describes the claimant identification process:

- 2.1 The first step is UI's assignment of REA customers into a "Profiling" group consisting of those UI claimants mostly likely to exhaust benefits, or an Eligibility Review Program (ERP) group, the larger group of claimants more likely to return to work and require fewer DOES services. Because One-Stop Operations is responsible for administering services to these individuals, the One-Stop division determines the total number of participants in each group. Currently, One-Stop Operations divides Profiling customers into groups of 20 and ERP customers into groups of 60. One-Stop Operations management may adjust these numbers, as appropriate.
- 2.2 The UI division starts by compiling a list of all claimants who received a first payment benefits check. Using this list, a program is run in the Virtual One-Stop (VOS) system to obtain characteristic information from the unemployment master file for each claimant who received a first payment the prior week. Based on these characteristics, a score is assigned that estimates the likelihood that the claimant will exhaust benefits. The remaining claimants are added to the pool of possible participants. The claimants with the highest scores are assigned to the profile group and removed from the pool. The next highest scoring claimants are alternately assigned to the REA group and a control group until the control group of 20 has been filled, after which they are assigned to the REA group until it is filled. Any claimant whose claim began more than 7 weeks prior is dropped from the pool. The pool of remaining claimants is saved for the run the following week.
- 2.5 Notices are prepared and sent to claimants advising them when to report to the Franklin Street center for training. This appointment must be within 10 days of the date of the letter.
- 2.6 Profiling participants are scheduled for a 4-day workshop session. ERP participants are scheduled for a 1-day workshop.
- 2.7 Attendance at the 1-day and 4-day workshops is mandatory. In addition, ERP participants are required to

attend 20- and 40-day follow up sessions. Benefit payments will be withheld from any participant who misses a workshop.

- 2.9 The following [general] activities should occur in all REA workshops:
 - a) Explanation of random selection of participants.
 - b) One-on-one interview to determine the participants' background and employability.
 - c) Register participant's information in VOS and provide various employment services, including:

Resume assistance

Job referrals

Creation of an Individual Employment Plan (IEP)

Establishment of a user name and password for customer

d) Distribute work search form to participants to return during subsequent visits.

Identify any labor market information tools that will be funded and integrated into RES.

The following is a summary of LMI-related upgrades to the District's DCNetworks-VOS system Version 10.0. Funded in part with Recovery Act resources, the upgrades will help customers easily identify higher demand employment opportunities in the Washington metro area. This information has been integrated into RES and REA instruction as a benefit of participating in these programs. Reemployment services facilitators may demonstrate the new functions during orientation and workshop sessions and DCNetworks training.

- An "In demand" logo has been placed next to occupations in higher demand in the Washington metro area.
- A "Green" logo has been added to alert users to environmental, energy efficiency, and other "green" job vacancy announcements.
- More LMI data is retrievable directly from the links in job details or career exploration. This includes data such as wage rates for specific occupations, industries in which a specific occupation is most often hired, identification of high-demand and "green" jobs, etc.
- Job seekers now have the ability to "map" locations (using Google Maps) such as employer addresses and get individualized directions to them when applying for a job.
- An expansion of DCNetwork's job search "spidering" function. The expanded system would add jobs from the web sites of smaller companies in the metro area with 250, 100 or 50 employees. Existing and additional job listing sources would include national and local job boards, Fortune 1000 corporations, local government sites, national recruiters, military branches sites, hospitals, non profits, and newspapers.

Questions IX.E.I. Describe the anticipated program design for the WIA Youth funds provided under the Recovery Act. Include in this description a program design for both younger, in-school, and older or out-of-school youth (including the 22-24 year olds that can be served with Recovery Act funds).

The OYP is instituting new policies and procedures to enhance its In-School and Out-of-School services. The following changes would strengthen certain administrative and programmatic elements of the District's year-round youth programs:

• Supportive Services: The Department is currently developing a policy for its In-School and Out-of-School programs to achieve greater resource and supportive service coordination for with One-Stop partners in the local workforce service area. The OYP currently follow a system of referrals to internal and external partners to accommodate youth in need of various supportive services. The new policy will incorporate local guidance where appropriate.

- Maintenance of WIA-Enrolled Participants Files: This modification will facilitate effective maintenance and monitoring of program information by requiring that WIA registered youth files are duplicated in the District's electronic data system (VOS).
- Data Element Validation and Case File Maintenance: A policy will rescind and replace, as it relates to WIA-enrolled Out-of-School Youth Program participants, POL #04-03, Maintenance of WIA-Enrolled Participant Files. The new policy will ensure that services to WIA-enrolled Out-of-School Youth Program participants are recorded and appropriately maintained in an electronic database, along with hard-copy files for each individual enrolled.
- Work Experience: OYP is developing a strategy to provide enhanced work experiences for WIA-enrolled youth. Increasing prerequisites and service component structures will help ensure that youth work experiences provide the caliber of learning that lead to permanent, long term employment. In addition, as previously stated, the OYP utilize Recovery Act resources to establish and operate a "Reconnecting Disconnected Youth Program."

Detail the use of Recovery Act funds to fund for a 2010 summer youth program. If using the funds for a 2010 summer program, please specify what percentage of funds the District anticipate using for the 2010 summer program.

The Office of Youth Programs did not use Recovery Act funding for the 2009 Summer Youth Employment Program, and the Office will not use any Recovery Act funds for the 2010 Summer Youth Employment Program.

Question IX.C.5.b. Outline the changes to District policies and strategies that make them sufficient to meet the requirements of 20 CFR 1010.230, published at 73 Fed. Reg. 78132 on December 19, 2008, of the Jobs for Veterans Act regulations issued on December 19, 2008 implementing priority of service for veterans and eligible spouses in Department of Labor job training programs. This includes providing the following information and/or attachments to the State Plan modification:

A description of the changes to policies for the delivery of priority of service by the DOES and One-Stop Career Centers for all qualified job training programs delivered through the state's workforce system. The description must include how:

DOES policies that ensure covered persons are identified at the point of entry and given an opportunity to take full advantage of priority of service.

DOES policies ensure that covered persons are aware of:

- a. Their entitlement to priority of service;
- b. The full array of employment, training, and placement services available under priority of service; and
- $c. \ Any \ applicable \ eligibility \ requirements \ for \ those \ programs \ and / \ or \ services.$

A description or copy of the District's policy requiring implementation of priority of service for the local One-Stop Career Centers and for service delivery by local workforce preparation and training providers.

DOES has drafted and is in the process of adopting updated policies regarding priority of service to veterans in the One-Stop career system. (See Attachment I and J) These policies reinforce the District's commitment to providing exceptional service men and women who have served the country so honorably, and who are now in need of due consideration to address employment and quality-of-life concerns.

Each veteran customer is assessed at the point of entry to determine his/her veteran status and eligibility for those programs and/ or services. The District adheres to the following procedures to ensure that a policy of providing priority of service to veterans is observed:

- 1) Each customer will be evaluated to determine his/her veteran status and qualification for intensive ser vices, and priority placement in such positions.
- 2) The agency will frequently audit the system to make sure that the priority of service policy is being carried out according to established federal and local policies. The One-Stop Career Center management team will conduct priority of service reviews on a daily basis.
- 3) Covered persons are made aware of their priority of service entitlement at each step of service delivery, including that they have the right to wait for a DVOP/LVER if they so desire.
- 4) A priority of service agreement will be included in every agreement and or contract with other providers.

In addition, the District has modified its online employment services system to allow veterans to receive priority access to all new jobs listed in the "job bank" (DCNetworks.org). This change gives veterans 48 hours advance notice of employment opportunities before they are released to the general public. This mechanism being implemented in the VOS system ensures veterans receive priority consistently without the chance for human error.

SECTION III. OPERATIONS

TRANSPARENCY AND PUBLIC COMMENT

Instruction from Section II of State Planning Guidance Plan Development Process: Include a description of the process the state used to make the Plan available to the public and the outcome of the state's review of the resulting public comments. (§§111(g) and 112(b)(9).)

The District government maintains a dynamic online source of news and information to keep the public abreast of activities under the Recovery Act: **Recovery.dc.gov**. In addition, DOES places Stimulus-related employment announcements on its web sites at: DOES.dc.gov, and DCNetworks.org. These sites provide regular updates on allocations and spending, and chart general progress in planning and implementing infrastructure, transportation and environmental projects, as well as employment, education and business opportunities under the Stimulus programs.

DOES has posted a solicitation for training providers to offer green job training, as well as a Mayoral Order that requires employers to post Stimulus-funded jobs on our DCNetworks site. The agency has conducted other outreach to advise both service providers and job seekers of the new opportunities available to them as a result of the Recovery Act. The agency is developing and releasing solicitations for providers for the delivery of class-room size training opportunities to address the special needs of customers with multiple barriers to employment. Specifically, providers are being solicited for "soft skills training" and basic skills training to prepare customers for re-employment and occupational skills training. In addition, area colleges and universities are being contacted and advised of the area labor market high-demand occupations; area growth industries; and new green job possibilities for our customers in the ongoing effort to develop programs that prepare job seekers for entry into these occupational areas.

The draft Stand-alone Modification to the District's PY07-09 state plan was posted on the DOES web site

(DCNet-works.org) on July 13, 2009 and was available for public comment for a two- week period thereafter. The comments and suggestions received from the public were reviewed and appropriate recommendations have been consolidated in the plan and forwarded to the U.S. Department of Labor, Employment and Training Administration, Region 2.

UNIVERSAL ACCESS

Question VI.C. What state policies are in place to promote universal access and consistency of service statewide? ($\S112(b)(2)$.)

DCNetworks is a major component of the District's strategy for providing universal access to workforce services. The system gives job seekers and employers control over their searches for positions and candidates from any location. Additional initiatives will be implemented to ensure that employers understand the range of benefits of DCNetworks as an effective recruitment tool.

The vast majority of customers are served at the District's two, full service centers: Franklin Street One-Stop Career Center, and the Naylor Road One-Stop Career Center. To reach customers in underserved communities, DOES maintains six satellite facilities across the city. Most centers are handicapped-accessible, while all centers offer communications equipment for the hearing and sight-impaired, including TTY, closed-captioning, and enhanced computer screens. The One-Stop Mobile Career Center van also continues to carry out our commitment to consistency of service and access for all citizens.

The One-Stop Career Center system offers translations in English and Spanish, and has several other interfaces for persons with disabilities. The department also has access to "Language Line" interpretation services, providing assistance with 140 languages, including signing for the hearing impaired.

Explain how the District will efficiently and effectively use its Wagner-Peyser Recovery Act funds to support the hiring of sufficient levels of staff in the limited time period available for state One-Stop Career Centers to provide universal access and services required to meet the needs of increased numbers of customers in the economic downturn.

The Department has developed a personal services plan to implement Recovery Act programs and assist with any increased customer volume. The staffing plan adds positions to the One-Stop centers, reemployment services, Rapid Response, business services, DCNetworks, and the senior employment program. The agency's Finance Division has developed a procedure and matrix for recording and tracking Stimulus personnel expenditures.

PROCUREMENT PROCESS

Question VIII.F.5. Describe the competitive and non-competitive processes that will be used at the state level to award grants and contracts for activities under title I of WIA, including how potential bidders are being made aware of the availability of grants and contracts. (§112(b)(16).)

The District's Office of Contracting and Procurement (OCP) requires that all requests for quotes be conducted in a manner maximizing free and open competition to three (3) or more responsible sources.for grants and contracts over \$100,000. This policy directive applies to all DOES program, except for sole source contracts (D.C. Official Code §2-303.05 (a)) or for contracts awarded under small purchase procedures (D.C. Official Code §

2-303.21). Bidders or offerors are permitted to submit a sealed competitive bid or sealed competitive proposal in connection with a solicitation.

Contract awards to an institution of higher education or other eligible training provider are handled through the full and open competitive bid process or through our certified trainers for Individual Training Accounts (ITA). Both processes respect the customer's right to select the course and provider of choice while having the capacity to address the needs of multiple individuals.

Question VIII.F.5. Detail how providers of all youth services will be procured under the Recovery Act If using funds for summer employment opportunities and the fiscal agent or the state is not operating this program element, please specifically describe procedures for procuring summer employment operational entities and job opportunities.

The District's Summer Youth Employment Program will continue to be a locally-funded effort. There are no plans to utilize Recovery Act funds for the summer program.

TECHNICAL ASSISTANCE

Question VIII.G.2. Describe how the state helps local areas identify areas needing improvement and how technical assistance will be provided. (§112(b)(14).)

As a single state entity, the District has no designated local areas. DOES and DCWIC staff participated in the Recovery Act training conducted by the USDOL Regional Office. If additional training is required for new staff, the District will submit a request to the USDOL regional representative.

MONITORING AND OVERSIGHT

Question VIII.H. Describe the monitoring and oversight criteria and procedures the state utilizes to move the system toward the state's vision and achieve the goals identified above, such as the use of mystery shoppers, performance agreements. (§112(b)(14).)

DOES' Office of Program Performance Monitoring (OPPM) conducts regular reviews of WIA training providers and other sub-recipients to ensure compliance with pertinent federal and local rules and regulations. Comprehensive onsite visits are required at least quarterly and may be conducted more often as determined by findings. Monitors are required to prepare monitoring reports that are reviewed by management for adequacy and/or required follow-up. Approved reports become a part of each sub-recipient's file.

Monitoring visits include an inspection of the training facility to determine if it is safe, sanitary, adequate for the proposed training, properly insured, accessible to disabled participants, that personnel policies and procedures are observed, and that required documentation is properly on site. Such documents include personnel actions, salary verifications, consulting agreements, time allocation information, and qualifications. Monitors look for vacancy announcements for any unfilled positions.

Monitors review approved expenditures and verify that the sub-recipient is current on all tax filings and A-133

audit requirements and to ascertain if adequate controls are in place, such as maintenance of a general ledger, evidence of monthly bank reconciliation, fraud and abuse preventive. Purchases of equipment with WIA funds should include evidence of safeguarding property against theft and loss and written procedures regarding overall inventory control practices.

Any deficiencies found are discussed with the sub-recipient at the end of the review when the necessary corrective actions along with due dates are confirmed. Requests for technical assistance are also made at this time. Follow-up is done to ensure compliance with corrective actions. Serious infractions are referred to the Office of Contracting and Procurement for appropriate action, as well as those that cannot be resolved otherwise.

Therefore, OCP staff must obtain three written quotes from potential vendors – using a standard Request for Quotation form for that process and any supporting documentation.

All efforts must be made to review and request quotes based on a proper assessment showing a match between the District's need and the actual service the bidder provides. Awards shall be made in response to bids that are most advantageous to the District in terms of price, quality, and other factors considered. Every effort should be made to include all relevant information on potential vendors receiving quotes, including company name, contact information, and website address with a brief summary of the good or service provided.

An agency must give public notice of a solicitation in accordance with D.C. Law 6-85. The Contracting Officer publishes solicitations for contracts over \$25,000 for at least 30 days before the date set forth for the receipt of bids or proposals, unless the Chief Procurement Officer determines that it is appropriate to shorten the notice period.

OPPM also conducts reviews of schools and organizations that operate under a Blanket Purchase Agreement with DOES. These reviews are conducted at least annually, and then on an as needed basis. BPA monitoring reports are handled in the same manner as sub-recipient monitoring reports.

Monitors are responsible for conducting a review of an organization's training facility to evaluate its appropriateness for training. This inspection will encompass safety, size, cleanliness, insurance coverage, HVAC system function, access to persons with disabilities, and access to public transportation.

Specific information relative to licensing requirements, reporting requirements, staffing, equipment, supplies and materials, maintenance of participant files, and administrative procedures is examined. Monitors verify that customers enrolled in training are actually attending and receiving the training, and that tuition and other costs are accurately reported. Customer interviews are conducted to determine satisfaction with the training provider and to ensure that the participant's training is proceeding on schedule.

Separate accounting codes have been established in the District's financial systems (SOAR) that distinguishes all Recovery Acts funds from all other WIA grant funds. The Agency Financial Officer reviews the budget and expenditure reports to make sure the agency is meeting requirements. Budget versus actual expenditures are reviewed to identify any material variances. All variances will be investigated, explained, and resolved in a timely fashion.

ACCOUNTABILITY AND PERFORMANCE

Question X.C.1. Describe the state's performance accountability system, including any state-system measures and the state's performance goals established with local areas. Identify the performance indicators and goals the state has established to track its progress toward meeting its strategic goals and implement-

ing its vision for the workforce investment system. ($\S\S112(b)(3)$ and 136(b)(3).)

The District's position as a "city-state" results in a multi-layered workforce performance accountability system to ensure compliance with federal and local requirements. WIA performance is tracked primarily through DCNetworks, while data is collected and interpreted by a skilled "performance monitoring team." Separate divisions exist to monitor training providers, financial operations, and customer satisfaction measures not quantified under WIA performance goals.

In December 2006, the USDOL approved the District's request for a waiver to move from an evaluation based on performance measures to "common measures." This change was made to foster greater efficiency and consistency through a more streamlined method of reporting the core results of the workforce investment system.

Internal common measure reports are used to monitor staff follow-up on WIA cases. DOES has access to a daily copy of the database so that customized and ad hoc reports can be created at any time to meet federal, local or city requirements. DOES management uses these reports and others to develop a comprehensive reporting framework for all programs that are part of the agency's service delivery to its customers. The District's workforce investment system participates in WRIS and FEDES in an effort to ensure accuracy and validation of employment data in the system. In addition to USDOL requirements, District agencies are subject to a meeting a variety of performance goals, as required by Congress, the Mayor or the Council of the District of Columbia (City Council).

DOES has a number of its own performance management tools that are used to review the programs and processes operating within its One-Stop delivery system. The findings and recommendations from these assessments help the agency determine what changes or technical assistance is needed to improve or expand DOES operations. Such assistance might consist of staff development activities, "train the trainer" workshops; information technology enhancements; agency restructuring and personnel realignments, and programmatic changes.

ATTACHMENTS